ENGLISH 10 · ARKANSAS

English 10
Practice Test

Unit 3: Writing

25 Questions

Original practice test based on the Arkansas curriculum. Work through each question, then check your answers at the end.

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

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Question 1

The sentence in an essay that states the main argument the writer will prove is the

A) thesis statement

B) topic sentence

C) transition

D) conclusion

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Question 2

A paragraph about school lunches opens with a sentence stating that lunches should include more fresh food. That opening sentence is the

A) topic sentence

B) thesis statement for the whole essay

C) conclusion

D) counterclaim

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Question 3

An essay introduction should end with the thesis and should first

A) list every detail of the essay

B) state the conclusion in full

C) engage the reader and give background

D) answer the counterclaim

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Question 4

A conclusion that restates the thesis in new words and gives a final thought is effective because it

A) introduces new evidence

B) repeats the introduction word for word

C) changes the thesis

D) closes the argument without adding a new claim

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Question 5

A writer moves from one paragraph to the next with the words in addition and however. These words are

A) transitions

B) thesis statements

C) citations

D) topic sentences

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Question 6

A narrative essay should be organized mainly by

A) alphabetical order

B) the order in which events happened

C) order of importance only

D) random order

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Question 7

A descriptive essay about a farmers market should mainly use

A) statistics only

B) a list of dates

C) vivid sensory details

D) a thesis about farming law

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Question 8

An expository essay about how rain forms should mainly

A) tell a fictional story

B) argue for a new law

C) describe a character feelings

D) explain a process clearly with facts

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Question 9

When revising, a writer should first check

A) organization, ideas, and clarity

B) spelling only

C) page numbers only

D) font size only

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Question 10

When editing, a writer should mainly check

A) the order of ideas

B) grammar, spelling, and punctuation

C) whether the thesis is strong

D) whether new evidence is needed

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Question 11

A writer who plans an essay with main points and supporting points under each is making an

A) thesis

B) draft

C) outline

D) citation

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Question 12

A writer who wants an audience of younger students to understand a science topic should use

A) technical terms without explanation

B) long sentences only

C) formal legal language

D) clear language suited to that audience

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Question 13

A quotation used as evidence should be

A) introduced, quoted accurately, and explained

B) dropped into a paragraph without comment

C) changed to fit the argument

D) used without naming the source

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Question 14

A writer who puts a source idea into her own words must still

A) change one word only

B) give credit to the source

C) hide the source name

D) quote it word for word

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Question 15

A strong piece of evidence for a claim about reading is

A) a rumor from a classmate

B) a personal guess

C) a study result from a trustworthy source

D) a slogan

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Question 16

A writer who states an opposing view and then answers it is using a

A) thesis only

B) summary only

C) transition only

D) counterclaim and rebuttal

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Question 17

A narrative that shows a character learning from a mistake should include

A) events, reflection, and a clear sequence

B) only dialogue

C) only description of a place

D) only statistics

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Question 18

A writer who repeats the same word at the start of each sentence in a paragraph should revise for

A) more repetition

B) variety in sentence beginnings

C) shorter title

D) fewer paragraphs

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Question 19

An essay that jumps from lunch menus to bus routes to homework without links needs better

A) spelling

B) capitalization

C) coherence and transitions between ideas

D) title length

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Question 20

A writer who writes for a school board should choose a tone that is

A) slang filled and joking

B) angry and insulting

C) casual like a text message

D) respectful and formal

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Question 21

A draft that states a claim but gives no reasons or evidence is weak mainly because it lacks

A) support

B) a title

C) transitions

D) a conclusion

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Question 22

A writer who checks that each paragraph supports the thesis is checking for

A) spelling

B) unity

C) font

D) length

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Question 23

A strong introduction to a story should

A) give away the ending in full

B) list the theme directly

C) set the scene and raise interest

D) summarize every event

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Question 24

A writer who ends a story by showing what the character learned gives the story a

A) new conflict

B) list of facts

C) thesis statement

D) clear resolution and reflection

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Question 25

A student who writes a first draft quickly to get ideas down, then revises, is following a good writing process because

A) drafting comes before careful revising and editing

B) editing must come before drafting

C) outlining is never useful

D) a first draft must be perfect

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ANSWER KEY

1.	A	**10.**	B	**18.**	B
2.	A	**11.**	C	**19.**	C
3.	C	**12.**	D	**20.**	D
4.	D	**13.**	A	**21.**	A
5.	A	**14.**	B	**22.**	B
6.	B	**15.**	C	**23.**	C
7.	C	**16.**	D	**24.**	D
8.	D	**17.**	A	**25.**	A
9.	A				

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