BRITISH COLUMBIA BC FIRST PEOPLES 12 (MBCFP12) · UNIT B · 10 QUESTIONS

# Connection to Land and Traditional Territories — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **The graph shows salmon counted in one stream restoration example. Between 2018 and 2024, the count**

- A rose steadily, from 40 to 110
- B fell steadily, from 110 to 40
- C stayed at 40
- D rose to over 1000

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## Reading I - A Walk on the Land

*Use this reading for questions 2 to 4.*

An elder leads a small group along a trail and names plants as they pass. For each plant, the elder explains where it grows, when it can be gathered, and how much should be left behind. The group gathers only a little, and they leave the youngest plants untouched.

Back at the start of the trail, the elder asks the group what they noticed about the land itself. One youth says the trail follows water. Another says the gathering places are near shelter from wind. The elder nods and says that the land teaches if you walk slowly and pay attention.

- An invented account of a land walk in British Columbia

**2** **How does the elder in Reading I mainly teach gathering?**



A gathering everything in sight

B naming plants, explaining timing, and leaving young plants

C naming plants with no explanation

D forbidding the group from touching any plant

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3 **According to Reading I, how much does the group gather, and what do they leave untouched?**

A every plant they can find

B only the youngest plants

C only a little, leaving the youngest plants untouched

D plants from another territory without asking

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4 **What does Reading I best illustrate about the land?**



A land has nothing to teach

B only books can teach about land

C walking quickly with no observation

D the land teaches when people walk slowly and pay attention

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**5** **Why is land a teacher for many learners?**

- **A** observing seasons, water, and animals over time
- **B** ignoring the outdoors entirely
- **C** memorising facts indoors only
- **D** a teacher that stopped teaching long ago

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**6** **What does harvesting food from territory remain part of for many First Peoples today?**

- **A** a practice that ended entirely
- **B** culture and livelihood today, alongside store bought food
- **C** only a hobby with no cultural meaning
- **D** food that no one eats today

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7 **What does stewardship include?**

- A using everything now with no thought for children
- B a rule that applies only to visitors
- C responsibility to future generations
- D leaving all decisions to strangers

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8 **What can a place name that warns about a steep bank after rain show?**

- A safety information for travellers
- B no useful information
- C only a joke
- D information that must be ignored

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**9** **Why does naming the specific nations in a territory acknowledgement matter?**

- A nothing, since all acknowledgements are identical
- B because a generic note can hide whose land a place is on
- C only the length of the acknowledgement
- D a rule against naming any nation

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**10** **What does a respectful process include before a building project begins on a territory?**

- A starting construction with no notice
- B telling the nation only after completion
- C engaging the nation at an early stage
- D assuming permission without asking

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## ANSWER KEY

1. A
2. B
3. C
4. D
5. A
6. B
7. C
8. A
9. B
10. C

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