BRITISH COLUMBIA EXPLORATIONS IN SOCIAL STUDIES 11 (MEPSS-11) · UNIT B · 10 QUESTIONS

20th Century History and Totalitarian Movements, 10-question test — Practice Test

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1

The influenza pandemic of 1918 to 1920 affected Canada and the world by spreading disease that killed

Question 1

The influenza pandemic of 1918 to 1920 affected Canada and the world by spreading disease that killed

A) nobody at all

B) only soldiers in trenches

C) millions of people worldwide

D) only people in one city

- A nobody at all
- B only soldiers in trenches
- C millions of people worldwide
- D only people in one city

Understand It with Pulse

Flag a mistake

2 The stock market crash of 1929 helped trigger the Great Depression in part because it destroyed savings and

Question 2

The stock market crash of 1929 helped trigger the Great Depression in part because it destroyed savings and

A) raised farm prices for all

B) created new jobs at once

C) ended unemployment

D) shook confidence in banks and businesses

- **A** raised farm prices for all
- **B** created new jobs at once
- **C** ended unemployment
- **D** shook confidence in banks and businesses

Understand It with Pulse | Flag a mistake

3 Drought and dust storms on the Prairies in the 1930s worsened the Depression for farm families by

Question 3

Drought and dust storms on the Prairies in the 1930s worsened the Depression for farm families by

A) ruining crops and farm income

B) raising crop yields greatly

C) ending all drought forever

D) bringing heavy rain

- **A** ruining crops and farm income
- **B** raising crop yields greatly
- **C** ending all drought forever
- **D** bringing heavy rain

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4 During the Second World War, Japanese Canadians on the west coast were interned and had property taken, an action later

Question 4

During the Second World War, Japanese Canadians on the west coast were interned and had property taken, an action later

A) praised by all historians

B) forgotten by Parliament

C) repeated in every decade since

D) apologised for and redressed by the federal government in 1988

A praised by all historians

B forgotten by Parliament

C repeated in every decade since

D apologised for and redressed by the federal government in 1988

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5

Victory in Europe Day in May 1945 marked the end of the war in Europe, while the war against Japan ended later in

Question 5

Victory in Europe Day in May 1945 marked the end of the war in Europe, while the war against Japan ended later in

A) 1918

B) 1962

C) 1953

D) 1945

A 1918

B 1962

C 1953

D 1945

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6

The North Atlantic Treaty Organization, founded in 1949, is mainly a defensive alliance of countries in North America and

Question 6

The North Atlantic Treaty Organization, founded in 1949, is mainly a defensive alliance of countries in North America and

A) South America only

B) Europe

C) Africa only

D) Asia only

A South America only

B Europe

C Africa only

D Asia only

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7

Decolonization after the Second World War meant many former colonies in Asia and Africa became

Question 7

Decolonization after the Second World War meant many former colonies in Asia and Africa became

A) parts of Canada

B) independent countries

C) members of one empire again

D) uninhabited territories

A parts of Canada

B independent countries

C members of one empire again

D uninhabited territories

Understand It with Pulse

Flag a mistake

8

The Korean War of 1950 to 1953 involved United Nations forces, including Canadians, supporting South Korea against

Question 8

The Korean War of 1950 to 1953 involved United Nations forces, including Canadians, supporting South Korea against

A) an invasion from North Korea

B) an invasion from Britain

C) a civil war in Canada

D) a war in South America

A an invasion from North Korea

B an invasion from Britain

C a civil war in Canada

D a war in South America

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9 A primary source for studying the Second World War is a document or object created

Question 9

A primary source for studying the Second World War is a document or object created

A) by a historian last year

B) at the time of the war by someone involved in it

C) only after 2000

D) in a textbook summary

A by a historian last year

B at the time of the war by someone involved in it

C only after 2000

D in a textbook summary

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10

A secondary source for studying the First World War is best described as an account written

Question 10

A secondary source for studying the First World War is best described as an account written

A) by a soldier in a trench in 1916

B) later, by someone using earlier sources

C) only in a diary

D) before the war began

A by a soldier in a trench in 1916

B later, by someone using earlier sources

C only in a diary

D before the war began

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ANSWER KEY

1.	C	**5.**	D	**9.**	B
2.	D	**6.**	B	**10.**	B
3.	A	**7.**	B		
4.	D	**8.**	A		

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