Decolonization and the Contemporary World — Practice Test

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Reading II - A Teenager Diary, 2010

Use this reading for questions 1 to 2.

This morning I read about an earthquake on the other side of the world before I left for school. By lunch, my friends were sharing videos and raising money for relief.

The same phone also shows me rumours that are not true. I have to check who posted a claim before I believe it or share it.

- A teenager, in an invented diary, 2010

1 **The main idea of Reading II, the 2010 teenager diary, is that communication technology spreads news quickly but also spreads**

- A. only true stories
- B. no news at all
- C. only local news
- D. false rumours that must be checked

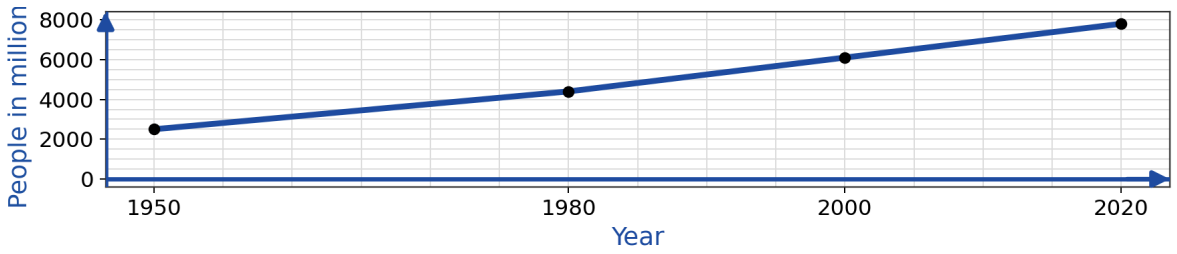
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2 **According to Reading II, the teenager responded to false claims online by checking**

- **A** only the headline
- **B** nothing at all
- **C** a single friend
- **D** who posted the claim

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3 **The graph shows approximate world population. Between 1950 and 2020, world population**



- **A** fell sharply
- **B** rose from about 2,500 million to about 7,800 million
- **C** stayed at 2,500 million
- **D** fell below 1950

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4 **The schematic map shows Canada in the contemporary world. In the split North, the eastern label is the territory created in 1999, called**



- **A** Yukon
- **B** Northwest Territories
- **C** Labrador
- **D** Nunavut

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5 **An aged copy of the Declaration of Independence lies on a dark wooden table. Kenya gained independence from Britain in 1963, after a struggle that included the Mau Mau uprising in the**



A 1920s

B 1980s

C 1890s

D 1950s

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ANSWER KEY

1. D
2. D
3. B
4. D
5. D

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