MINNESOTA ENGLISH 10 · UNIT 2 · 10 QUESTIONS

Reading Informational Text — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Source IV - Recycling in Small Towns

Use this reading for question 1.

Small towns face a special challenge with recycling. A large city can fill a truck every day, but a small town may fill one only once a week. Driving that truck a long way to a recycling center costs money and fuel.

Still, many small towns make recycling work. They ask residents to sort paper, plastic, and glass, and to rinse containers before drop off. Clear labels on bins help people sort correctly, and a regular pickup schedule helps families plan.

Recycling in a small town saves space in the local landfill and keeps useful materials in use. Town leaders say the program works best when it is simple and convenient, because people are more likely to recycle when it is easy to do right.

1 **According to Source IV, what can the reader infer about a town with clear labels and a regular schedule?**

- A the landfill will grow faster
- B residents will stop using bins entirely
- C the town will need no trucks at all
- D residents will likely sort correctly and recycle more often

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Source V - Tutoring Center Announcement

Use this reading for questions 2 to 5.

The school tutoring center will open on Mondays and Wednesdays from 3:30 to 5:00 in Room 112. Any student may drop in for help with math, reading, or science. No appointment is needed, but students should bring their assignments and questions.

Tutors are older students who have been trained by teachers. The center will close on school holidays and on days when school ends early for weather.

2 **According to Source V, what is the purpose of this announcement?**

A to persuade students to become tutors

B to inform students about tutoring center hours and how to use it

C to explain how to build Room 112

D to announce a change in school holidays

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3 **According to Source V, when is the tutoring center open?**

- A Mondays and Wednesdays from 3:30 to 5:00
- B every weekday from 8:00 to 3:00
- C Saturdays from 10:00 to 12:00
- D only on school holidays

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4 **According to Source V, what should students bring to the center?**

- A their assignments and questions
- B a signed parent form only
- C money for tutoring fees
- D their own tutors

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5 **According to Source V, who may use the tutoring center?**

- **A** only older students who tutor others
- **B** only students with appointments
- **C** any student who needs help with math, reading, or science
- **D** only teachers

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6 **A passage first describes a problem with litter in a park and then describes a cleanup plan that solved it. This text structure is**

- **A** problem and solution, because it presents a problem and then a plan that solves it
- **B** cause and effect, because it shows only causes
- **C** compare and contrast, because it compares two parks
- **D** order of events, because it tells a story

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7 **A writer states that school lunch should be longer. A sentence that gives a reason for that view is called**

A a claim, because it is the main view itself

B evidence, because it supports the claim with a reason

C a heading, because it labels a section

D a summary, because it repeats the whole text

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8 **Which of these is a primary source?**

A a textbook chapter about the Civil War written last year

B a diary written by a soldier during the Civil War

C a modern website summarizing the Civil War

D an encyclopedia entry about the Civil War

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9 **Which sentence is a paraphrase rather than a direct quotation?**

- **A** The author writes that sleep supports learning, in different words from the original
- **B** The author writes the exact words from the original inside quotation marks
- **C** The author copies a full paragraph without changes
- **D** The author lists the title of the original article only

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10 **What is the main purpose of a heading in an informational text?**

- **A** to decorate the page with large print
- **B** to tell the reader what the next section is about
- **C** to replace the need for a central idea
- **D** to hide details from the reader

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ANSWER KEY

1.	D	**5.**	C	**9.**	A
2.	B	**6.**	A	**10.**	B
3.	A	**7.**	B		
4.	A	**8.**	B		

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