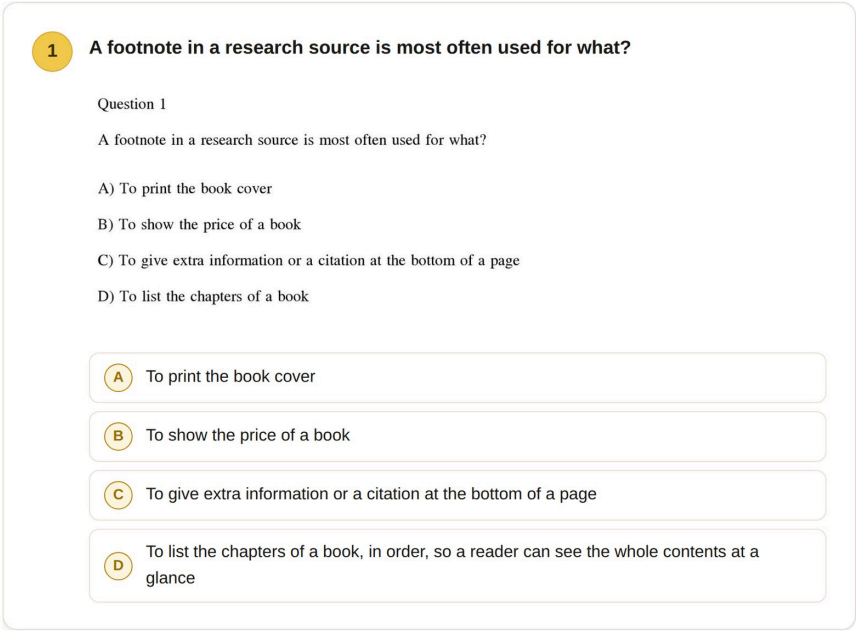
MISSOURI ENGLISH 11 · UNIT 2 · 10 QUESTIONS

Informational Reading and Research, 10-question test — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **A footnote in a research source is most often used for what?**



- **A** To print the book cover
- **B** To show the price of a book
- **C** To give extra information or a citation at the bottom of a page
- **D** To list the chapters of a book, in order, so a reader can see the whole contents at a glance

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2 A glossary in a book is most useful for what?

2 A glossary in a book is most useful for what?

Question 2

A glossary in a book is most useful for what?

A) Finding the page numbers of pictures

B) Finding definitions of key terms used in the book

C) Finding the author's biography

D) Finding a list of other books to buy

A Finding the page numbers of pictures, so a reader can turn straight to every illustration

B Finding definitions of key terms used in the book

C Finding the author's biography

D Finding a list of other books to buy

A Finding the page numbers of pictures, so a reader can turn straight to every illustration

B Finding definitions of key terms used in the book

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D Finding a list of other books to buy

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3

A caption under a photograph or chart most often does what?

3

A caption under a photograph or chart most often does what?

Question 3

A caption under a photograph or chart most often does what?

A) Repeats the book title

B) Gives the author's opinion of the image

C) Lists unrelated facts

D) Explains what the image shows

A Repeats the book title

B Gives the author's opinion of the image

C Lists unrelated facts

D Explains what the image shows

A Repeats the book title

B Gives the author's opinion of the image

C Lists unrelated facts

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4 **Headings in an informational text most help a reader to do what?**

4 **Headings in an informational text most help a reader to do what?**

Question 4

Headings in an informational text most help a reader to do what?

A) Skip the entire text

B) Memorize every word

C) Ignore the main ideas

D) Find and preview sections of the text quickly

A Skip the entire text

B Memorize every word

C Ignore the main ideas and skip straight to the end of the text

D Find and preview sections of the text quickly

A Skip the entire text

B Memorize every word

C Ignore the main ideas and skip straight to the end of the text

D Find and preview sections of the text quickly

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5 **Which of the following is the strongest evidence for a claim?**

5 **Which of the following is the strongest evidence for a claim?**

Question 5

Which of the following is the strongest evidence for a claim?

A) A statement from an unknown source

B) A fact about an unrelated topic

C) Relevant data from a reliable source that directly supports the claim

D) A personal feeling with no support

A A statement from an unknown source, with no author named and no evidence shown to back it up

B A fact about an unrelated topic

C Relevant data from a reliable source that directly supports the claim

D A personal feeling with no support

A A statement from an unknown source, with no author named and no evidence shown to back it up

B A fact about an unrelated topic

C Relevant data from a reliable source that directly supports the claim

D A personal feeling with no support

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6 If two reliable sources disagree, a careful researcher should do what?

6 If two reliable sources disagree, a careful researcher should do what?

Question 6

If two reliable sources disagree, a careful researcher should do what?

A) Quote both without comment

B) Compare their evidence and methods before deciding which is stronger

C) Pick the source with the longer title

D) Ignore both sources completely

A Quote both without comment

B Compare their evidence and methods before deciding which is stronger

C Pick the source with the longer title, since a longer title shows the author did more research

D Ignore both sources completely

A Quote both without comment

B Compare their evidence and methods before deciding which is stronger

C Pick the source with the longer title, since a longer title shows the author did more research

D Ignore both sources completely

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7 **Which search strategy would most narrow a search for information about river cleanup in Missouri?**

7 **Which search strategy would most narrow a search for information about river cleanup in Missouri?**

Question 7

Which search strategy would most narrow a search for information about river cleanup in Missouri?

A) Using specific keywords such as Missouri river cleanup volunteers

B) Searching for the single word water

C) Searching for every topic at once

D) Searching without any keywords

A Using specific keywords such as Missouri river cleanup volunteers

B Searching for the single word water, which returns results about water everywhere instead of narrowing to river cleanup

C Searching for every topic at once

D Searching without any keywords

A Using specific keywords such as Missouri river cleanup volunteers

B Searching for the single word water, which returns results about water everywhere instead of narrowing to river cleanup

C Searching for every topic at once

D Searching without any keywords

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8 An index in a nonfiction book is used for what?

8 An index in a nonfiction book is used for what?

Question 8

An index in a nonfiction book is used for what?

A) Finding the pages where a topic appears

B) Reading the story in order

C) Listing the author's awards

D) Showing the book price

A Finding the pages where a topic appears
B Reading the story in order, from the first page to the last without skipping ahead
C Listing the author's awards
D Showing the book price

A Finding the pages where a topic appears

B Reading the story in order, from the first page to the last without skipping ahead

C Listing the author's awards

D Showing the book price

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9

Why does the date of a source matter in research?

9

Why does the date of a source matter in research?

Question 9

Why does the date of a source matter in research?

A) Older sources are always wrong.

B) Older information may be outdated, especially on fast changing topics.

C) Newer sources are always longer.

D) Dates are only decoration.

A Older information may be outdated, especially on fast changing topics.

B Older sources are always wrong.

C Newer sources are always longer, so a recent source can be trusted on length alone

D Dates are only decoration.

A Older information may be outdated, especially on fast changing topics.

B Older sources are always wrong.

C Newer sources are always longer, so a recent source can be trusted on length alone

D Dates are only decoration.

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10

A secondary source is best defined as what?

10

A secondary source is best defined as what?

Question 10

A secondary source is best defined as what?

A) A source that analyzes or interprets evidence gathered by others

B) A source written by an eyewitness

C) A source with no author

D) A source that contains only pictures

A A source that analyzes or interprets evidence gathered by others

B A source written by an eyewitness who was there and saw everything happen firsthand

C A source with no author

D A source that contains only pictures

A A source that analyzes or interprets evidence gathered by others

B A source written by an eyewitness who was there and saw everything happen firsthand

C A source with no author

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ANSWER KEY

1. C
2. B
3. D
4. D
5. C
6. B
7. A
8. A
9. A
10. A

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