INTERACTIONS: SPEAKING AND LISTENING - PRACTICE TEST | NEW BRUNSWICK ENGLISH LANGUAGE ARTS 10 FOUNDATIONAL · UNIT A · 10 QUESTIONS

Interactions: Speaking and Listening — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **A speaker who organises points in a clear order helps listeners to**



A memorise the speech word for word

B follow the line of thought

C ignore the conclusion

D grade the talk

Understand It with Pulse | Flag a mistake

2 Which habit harms group discussion most



A taking brief notes

B asking for examples

C interrupting before others finish

D summarising points

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3 **A listener shows respect mainly by**

A agreeing with everything

B looking at a phone

C talking to a neighbour

D giving attention and not interrupting

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4 **The purpose of practising a talk aloud is to**

A improve timing and delivery

B learn to read faster

C avoid preparing notes

D shorten every sentence

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5 **When a speaker uses a personal story the story usually serves to**

A fill time only

B illustrate a point

C replace all evidence

D end the discussion

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6 **A discussion question that asks for reasons is better than one that asks only for**

A an opinion with reasons

B an example

C a yes or no answer

D a definition

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7 **A speaker who thanks listeners at the end is**

- A starting a debate
- B asking a question
- C giving homework
- D closing politely

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8 **To check a speaker claim a listener should ask**

- A what evidence supports it
- B how long the talk is
- C where the speaker sits
- D what the speaker wears

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9 **In paired discussion each partner should get**

A no speaking time

B a fair share of speaking time

C all the speaking time

D only the last word

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10 **A clear speaking voice in a presentation mainly helps listeners to**

A read the slides

B write faster

C hear and follow the ideas

D leave on time

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ANSWER KEY

1. B
2. C
3. D
4. A
5. B
6. C
7. D
8. A
9. B
10. C

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