Interactions: Speaking and Listening, 25-question test — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **In a group discussion the best way to show active listening is to**

Question 1

In a group discussion the best way to show active listening is to

A) interrupt with a stronger opinion

B) paraphrase the speaker and ask a clarifying question

C) repeat every word spoken

D) stay silent throughout

- **A** paraphrase the speaker and ask a clarifying question
- **B** interrupt with a stronger opinion
- **C** repeat every word spoken
- **D** stay silent throughout

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2 A speaker who states a claim and then gives evidence is using

Question 2

A speaker who states a claim and then gives evidence is using

A) unsupported opinion

B) supported argument

C) a summary

D) a greeting

A unsupported opinion

B supported argument

C a summary

D a greeting

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3 The most respectful way to disagree in a discussion is to

Question 3

The most respectful way to disagree in a discussion is to

A) raise your voice until others agree

B) ignore the speaker

C) acknowledge the point then give a reasoned alternative

D) change the subject

- **A** raise your voice until others agree
- **B** ignore the speaker
- **C** acknowledge the point then give a reasoned alternative
- **D** change the subject

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4 A good discussion question is one that is

Question 4

A good discussion question is one that is

A) answerable with only yes or no

B) unrelated to the topic

C) too vague to answer

D) open and invites evidence based answers

A answerable with only yes or no

B unrelated to the topic

C too vague to answer

D open and invites evidence based answers

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5 When giving a short oral presentation the speaker should

Question 5

When giving a short oral presentation the speaker should

A) speak clearly and make eye contact with listeners

B) read quickly without looking up

C) mumble and rush the ending

D) face the board the whole time

- **A** speak clearly and make eye contact with listeners
- **B** read quickly without looking up
- **C** mumble and rush the ending
- **D** face the board the whole time

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6 An effective listener distinguishes between

Question 6

An effective listener distinguishes between

A) loud and quiet voices

B) fact and opinion

C) long and short talks

D) old and new topics

A loud and quiet voices

B fact and opinion

C long and short talks

D old and new topics

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7 A speaker uses tone of voice mainly to show

Question 7

A speaker uses tone of voice mainly to show

A) spelling skill

B) reading speed

C) attitude and emphasis

D) handwriting quality

A spelling skill

B reading speed

C attitude and emphasis

D handwriting quality

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8 In a debate the rebuttal is the part where a speaker

Question 8

In a debate the rebuttal is the part where a speaker

A) introduces a new topic

B) reads the rules aloud

C) takes a break

D) answers the opposing argument

A introduces a new topic

B reads the rules aloud

C takes a break

D answers the opposing argument

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9 A listener who takes notes during a talk is most likely trying to

Question 9

A listener who takes notes during a talk is most likely trying to

A) record key ideas for later use

B) copy every word exactly

C) avoid paying attention

D) grade the speaker

A record key ideas for later use

B copy every word exactly

C avoid paying attention

D grade the speaker

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10 When a speaker pauses before an important point the pause most likely

Question 10

When a speaker pauses before an important point the pause most likely

A) shows the speaker has forgotten the topic

B) signals emphasis and gives listeners time to think

C) ends the presentation

D) means the talk failed

A shows the speaker has forgotten the topic

B signals emphasis and gives listeners time to think

C ends the presentation

D means the talk failed

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11 The purpose of a class seminar discussion is to

Question 11

The purpose of a class seminar discussion is to

A) decide a single winner

B) practise handwriting

C) explore ideas together through talk

D) memorise a speech

A decide a single winner

B practise handwriting

C explore ideas together through talk

D memorise a speech

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12

A speaker who adjusts volume for a large room is showing awareness of

Question 12

A speaker who adjusts volume for a large room is showing awareness of

A) grammar rules

B) spelling rules

C) punctuation

D) audience and setting

A grammar rules

B spelling rules

C punctuation

D audience and setting

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13 Which behaviour best supports a partner during paired talk

Question 13

Which behaviour best supports a partner during paired talk

A) building on the partner idea

B) talking over the partner

C) ignoring the partner idea

D) repeating only your own idea

- **A** building on the partner idea
- **B** talking over the partner
- **C** ignoring the partner idea
- **D** repeating only your own idea

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14 A rhetorical question in a speech is used to

Question 14

A rhetorical question in a speech is used to

A) test listeners spelling

B) make listeners think rather than to get an answer

C) end the speech early

D) ask for directions

A test listeners spelling

B make listeners think rather than to get an answer

C end the speech early

D ask for directions

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15 When summarising a speaker point you should

Question 15

When summarising a speaker point you should

A) copy the exact wording every time

B) add unrelated details

C) keep the main idea in your own words

D) change the meaning

- **A** copy the exact wording every time
- **B** add unrelated details
- **C** keep the main idea in your own words
- **D** change the meaning

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16 A discussion stays productive when participants

Question 16

A discussion stays productive when participants

A) all speak at the same time

B) avoid giving reasons

C) refuse to listen

D) stay on topic and respect turn taking

A all speak at the same time

B avoid giving reasons

C refuse to listen

D stay on topic and respect turn taking

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17 The main job of a discussion chair is to

Question 17

The main job of a discussion chair is to

A) keep the discussion fair and on track

B) give the longest speech

C) decide who is right

D) write the final essay

A keep the discussion fair and on track

B give the longest speech

C decide who is right

D write the final essay

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18 A listener can check understanding by

Question 18

A listener can check understanding by

A) leaving the room

B) asking a question about what was said

C) changing the topic

D) nodding without thinking

A leaving the room

B asking a question about what was said

C changing the topic

D nodding without thinking

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19 An oral presentation usually opens with a statement that

Question 19

An oral presentation usually opens with a statement that

A) lists every source in full

B) apologises for the talk

C) states the topic and purpose clearly

D) asks listeners to leave

A lists every source in full

B apologises for the talk

C states the topic and purpose clearly

D asks listeners to leave

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20 Speaking too quickly in a presentation most often causes listeners to

Question 20

Speaking too quickly in a presentation most often causes listeners to

A) take better notes

B) ask more questions

C) enjoy it more

D) miss key ideas

A take better notes

B ask more questions

C enjoy it more

D miss key ideas

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21 Which question best extends a discussion

Question 21

Which question best extends a discussion

A) What evidence supports that idea

B) What time is lunch

C) Who is your friend

D) Do you like school

A What evidence supports that idea

B What time is lunch

C Who is your friend

D Do you like school

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22 A speaker who gives examples after a claim helps listeners to

Question 22

A speaker who gives examples after a claim helps listeners to

A) forget the claim

B) understand and judge the claim

C) ignore the evidence

D) skip the conclusion

A forget the claim

B understand and judge the claim

C ignore the evidence

D skip the conclusion

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23 In a group task a good speaking role is to

Question 23

In a group task a good speaking role is to

A) do all the talking alone

B) stay silent and let others fail

C) explain your idea and invite responses

D) argue about every point

A do all the talking alone

B stay silent and let others fail

C explain your idea and invite responses

D argue about every point

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24 Listening for a speaker bias means listening for

Question 24

Listening for a speaker bias means listening for

A) the speaker accent only

B) the length of pauses

C) the colour of slides

D) one sided wording or missing viewpoints

- **A** the speaker accent only
- **B** the length of pauses
- **C** the colour of slides
- **D** one sided wording or missing viewpoints

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25 A concluding statement in a short talk should

Question 25

A concluding statement in a short talk should

A) restate the main point briefly

B) introduce a brand new argument

C) repeat the whole talk

D) ask for a grade

A restate the main point briefly

B introduce a brand new argument

C repeat the whole talk

D ask for a grade

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ANSWER KEY

1. A
2. B
3. C
4. D
5. A
6. B
7. C
8. D
9. A
10. B
11. C
12. D
13. A
14. B
15. C
16. D
17. A
18. B
19. C
20. D
21. A
22. B
23. C
24. D
25. A

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