INTERACTIONS: SPEAKING AND LISTENING - PRACTICE TEST | NEW BRUNSWICK ENGLISH LANGUAGE ARTS 10 FOUNDATIONAL · UNIT A · 5 QUESTIONS

Interactions: Speaking and Listening — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **A confident speaker standing at a wooden podium with a microphone before an audience. A listener who watches a speaker body language may learn about the speaker**



A confidence and attitude

B spelling ability

C reading level

D handwriting

Understand It with Pulse | Flag a mistake

2 **The best response to a classmate idea you partly agree with is to**

- A reject the whole idea at once
- B say what you accept and what you question
- C copy the idea silently
- D laugh at the idea

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3 **A speaker who defines a difficult term for listeners is helping them to**

- A spell the term
- B leave early
- C follow the argument
- D take a test

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4 **In a discussion evidence is stronger when it is**

A vague and unrelated

B long and confusing

C repeated many times

D specific and relevant to the claim

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5 **A good follow up question after a presentation asks about**

A a detail or reason behind a point

B the speaker private life

C the room temperature

D the time of day

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ANSWER KEY

1. A
2. B
3. C
4. D
5. A

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