READING - PRACTICE TEST | NEW BRUNSWICK ENGLISH LANGUAGE ARTS 10 FOUNDATIONAL · UNIT B · 25 QUESTIONS

Reading — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

The Blue Bicycle

Use this reading for questions 1 to 8.

Mara found the bicycle at the back of her grandmother shed, half hidden behind stacked boxes and an old ladder. Its blue paint was chipped, its tires were flat, and a thin coat of dust covered the handlebars.

All through June, Mara worked on the bicycle after school. She cleaned the chain, pumped up the tires, and tightened every bolt she could reach. Some evenings she wanted to quit, especially when a bolt would not move. She kept going anyway, because she had promised herself she would ride it before summer ended.

On the last Saturday of July, Mara rode the bicycle down the quiet road to the library. The wind pulled at her jacket, the bell rang each time she crossed a bump, and the town seemed smaller and brighter than it had before.

1 **According to the passage what is the main idea**

- A Mara restores an old bicycle through steady effort and finally rides it
- B Mara buys a new bicycle and rides it to school every day
- C Mara learns to repair cars in a shed
- D Mara moves to a new town and makes friends

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2 **The detail about the chipped paint and flat tires mainly shows that the bicycle was**

A old and neglected

B brand new

C recently painted

D too small to ride

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3 **Mara keeps working on the bicycle mainly because**

A her grandmother ordered her to finish it

B she wants to sell it for money

C she promised herself she would ride it before summer ended

D school requires the project

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4 **The ride to the library at the end suggests that Mara feels**

A angry and afraid

B bored and tired

C lost and confused

D proud and free

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5 **The word dust in the first paragraph most nearly means a thin layer of**

A dry dirt

B fresh paint

C wet mud

D bright light

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6 **Which event happens first in the passage**

- A Mara rides to the library
- B Mara finds the bicycle in the shed
- C Mara pumps up the tires
- D Mara cleans the chain

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7 **The passage is best described as a story about**

- A a race against other riders
- B a lesson in bicycle safety
- C persistence leading to a reward
- D a trip to buy a bicycle

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8 **A reader can infer that Mara is best described as**

A careless

B impatient

C fearful

D determined

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9 **In a reading passage the main idea is usually the**

A central point the details support

B first word of the passage

C longest sentence

D title alone

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10 **When a reader makes an inference the reader is**

- A copying a sentence exactly
- B combining text clues with what is already known
- C guessing without any clues
- D skipping difficult parts

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11 **The best summary of a passage keeps the**

- A minor details and leaves out main ideas
- B exact words of every sentence
- C main ideas and leaves out minor details
- D title and nothing else

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12 **A fact in a nonfiction text can be checked while an opinion**

- A is always true
- B needs no support
- C is a quotation
- D expresses a judgement or feeling

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13 **The tone of a passage is best described as the writer**

- A attitude toward the subject
- B spelling style
- C number of paragraphs
- D length of sentences only

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14 **A character trait is shown most reliably through a character**

- A name only
- B actions and words
- C age only
- D clothing colour only

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15 **When comparing two texts a reader should look for**

- A identical titles only
- B the same author name
- C similar ideas and different viewpoints
- D equal paragraph counts

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16 **The purpose of a text that explains how something works is to**

A persuade the reader to buy it

B entertain with a joke

C argue a law case

D inform the reader

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17 **A theme in a story is best described as a**

A central message about life

B list of characters

C place where events happen

D single exciting event

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18 **Context clues help a reader to figure out the meaning of an**

A author name

B unfamiliar word

C page number

D chapter title

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19 **The setting of a story includes its time and**

A author

B title

C place

D reader

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20 **A text feature that helps a reader find information quickly is a**

- A metaphor
- B rhyme
- C plot twist
- D heading

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21 **An author purpose to persuade is shown when the text mainly tries to**

- A convince the reader to accept a view
- B list facts with no view
- C tell a funny story only
- D describe a place only

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22 **The climax of a story is the point of**

A least interest

B greatest tension or turning point

C first introduction

D final punctuation

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23 **A reliable source for a school report is most likely a**

A anonymous rumour

B single social media comment

C published text by a qualified author

D advertisement

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24 **When a passage gives both sides of an issue the writer is most likely aiming for**

A confusion

B humour

C suspense

D balance

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25 **A reader who rereads a difficult paragraph is using a strategy to improve**

A comprehension

B speed only

C spelling

D handwriting

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ANSWER KEY

1. A
2. A
3. C
4. D
5. A
6. B
7. C
8. D
9. A
10. B
11. C
12. D
13. A
14. B
15. C
16. D
17. A
18. B
19. C
20. D
21. A
22. B
23. C
24. D
25. A

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