NOVA SCOTIA ADVANCED ENGLISH 12 · UNIT C

Writing and Other Ways of Representing — Practice Test

Nova Scotia Advanced English 12 • 25 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **What does thesis statement mean?**

- A A sentence that states the main argument of an essay
- B Facts, quotations, or examples that support a claim
- C A note that shows the source of borrowed material
- D An opposing argument a writer answers

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2 What does evidence mean?

- A A note that shows the source of borrowed material
- B Facts, quotations, or examples that support a claim
- C An opposing argument a writer answers
- D Reworking a draft to improve ideas and structure

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3 What does citation mean?

- A An opposing argument a writer answers
- B Reworking a draft to improve ideas and structure
- C A note that shows the source of borrowed material
- D Breaking a text into parts to explain how it works

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4 **What does counterclaim mean?**

- A Reworking a draft to improve ideas and structure
- B Breaking a text into parts to explain how it works
- C A reasoned case for a claim, built on evidence
- D An opposing argument a writer answers

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5 **What does revision mean?**

- A Reworking a draft to improve ideas and structure
- B Breaking a text into parts to explain how it works
- C A reasoned case for a claim, built on evidence
- D A focused question that guides inquiry

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6 **What does analysis mean?**

- A A reasoned case for a claim, built on evidence
- B Breaking a text into parts to explain how it works
- C A focused question that guides inquiry
- D Original material from the time or event studied

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7 **What does argument mean?**

- A A focused question that guides inquiry
- B Original material from the time or event studied
- C A reasoned case for a claim, built on evidence
- D Writing about a topic by someone who did not witness it

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8 **What does research question mean?**

A Original material from the time or event studied

B Writing about a topic by someone who did not witness it

C Using another writer's work without credit

D A focused question that guides inquiry

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9 **What does primary source mean?**

A Original material from the time or event studied

B Writing about a topic by someone who did not witness it

C Using another writer's work without credit

D A list of sources used in a piece of writing

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10 **What does secondary source mean?**

A Using another writer's work without credit

B Writing about a topic by someone who did not witness it

C A list of sources used in a piece of writing

D Reasoning about ideas rather than single examples

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The Essay That Answers Back

Use this reading for questions 11 to 13.

In her essay, Sara stated a thesis, gave three pieces of evidence, and then answered the strongest objection to her claim. Her teacher praised the counterclaim section most, because it showed Sara had tested her own argument. The essay was stronger for facing its opponent.

11 **What is the main idea of The Essay That Answers Back?**

- **A** An essay grows stronger by answering its strongest objection
- **B** Primary and secondary sources serve different roles
- **C** Revision improves ideas and structure, not just spelling
- **D** A focused research question keeps an essay on track

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12 **What is the main purpose of The Essay That Answers Back?**

- A To show source use in a history essay
- B To show argument structure with a counterclaim
- C To show revision as rethinking
- D To show narrowing a research question

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13 **What did Sara answer after her evidence?**

- A A summary of the novel
- B A list of grades
- C The strongest objection to her claim
- D A poem

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Sources That Speak

Use this reading for questions 14 to 16.

For a history essay, Liam used a diary from 1918 and a modern textbook chapter. He explained that the diary was a primary source and the textbook was secondary. His essay used the diary for detail and the textbook for background, and cited both.

14 **What is the main idea of Sources That Speak?**

- **A** An essay grows stronger by answering its strongest objection
- **B** Revision improves ideas and structure, not just spelling
- **C** A focused research question keeps an essay on track
- **D** Primary and secondary sources serve different roles

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15 **What is the main purpose of Sources That Speak?**

- A To show source use in a history essay
- B To show argument structure with a counterclaim
- C To show revision as rethinking
- D To show narrowing a research question

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16 **Liam needs detail from the time itself. Which source should he use, and why?**

- A The modern textbook chapter: a primary source
- B The diary from 1918: a primary source
- C A film review
- D A class handout

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Revision Changes Ideas

Use this reading for questions 17 to 19.

After feedback, Nora rewrote her introduction and cut two paragraphs that repeated her point. She also added a new example that fit her thesis better. Her final draft was shorter but clearer, because revision had changed ideas, not just spelling.

17 **What is the main idea of Revision Changes Ideas?**

- **A** An essay grows stronger by answering its strongest objection
- **B** Primary and secondary sources serve different roles
- **C** Revision improves ideas and structure, not just spelling
- **D** A focused research question keeps an essay on track

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18 **What is the main purpose of Revision Changes Ideas?**

A To show argument structure with a counterclaim

B To show source use in a history essay

C To show narrowing a research question

D To show revision as rethinking

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19 **Why was Nora's final draft shorter but clearer?**

A She cut two paragraphs that repeated her point

B She cut her whole conclusion

C She cut her thesis sentence

D She cut her bibliography

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A Question That Guides

Use this reading for questions 20 to 22.

Tomas began his research with a broad topic, ocean pollution, and narrowed it to one question: how do plastic bags reach the sea in his town? The focused question guided which sources he read and which facts he kept. His essay stayed on track because the question was narrow.

20 **What is the main idea of A Question That Guides?**

- **A** An essay grows stronger by answering its strongest objection
- **B** A focused research question keeps an essay on track
- **C** Primary and secondary sources serve different roles
- **D** Revision improves ideas and structure, not just spelling

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21 **What is the main purpose of A Question That Guides?**

- A To show argument structure with a counterclaim
- B To show source use in a history essay
- C To show narrowing a research question
- D To show revision as rethinking

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22 **What was Tomas's focused question about?**

- A Ocean life in general
- B All kinds of pollution
- C Fishing boats worldwide
- D How plastic bags reach the sea in his town

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Citing Honestly

Use this reading for questions 23 to 25.

When Maya borrowed a striking phrase from an article, she put it in quotation marks and added a citation. Her teacher said the citation showed honesty and let readers check the source. Without it, the borrowed phrase would have been plagiarism.

23 **What is the main idea of Citing Honestly?**

- **A** Citations give credit and let readers check sources
- **B** An essay grows stronger by answering its strongest objection
- **C** Primary and secondary sources serve different roles
- **D** Revision improves ideas and structure, not just spelling

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24 **What is the main purpose of Citing Honestly?**

A To show argument structure with a counterclaim

B To show honest citation

C To show source use in a history essay

D To show revision as rethinking

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25 **What did Maya add besides quotation marks?**

A A new title

B A longer paragraph

C A citation to the source

D A picture

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ANSWER KEY

1. A
2. B
3. C
4. D
5. A
6. B
7. C
8. D
9. A
10. B
11. A
12. B
13. C
14. D
15. A
16. B
17. C
18. D
19. A
20. B
21. C
22. D
23. A
24. B
25. C

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