NOVA SCOTIA ENGLISH 12 · UNIT A

Speaking and Listening — Practice Test

Nova Scotia English 12 • 10 questions

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1 **What does supporting detail mean?**

- A Listening with full attention and signs of understanding
- B A fact or example that backs up a main point
- C The people a speaker is addressing
- D Looking at listeners to hold attention and show confidence

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A Helpful Visual Aid

Use this reading for questions 2 to 4.

For a talk on tides, Nora showed one simple chart of high and low tide times. She pointed to each peak as she explained it. Listeners said the single chart made the pattern easy to see.

2 **What is the main idea of A Helpful Visual Aid?**

- **A** One clear visual aid can make a pattern easy to see
- **B** The school can cut paper waste with three sorting bins
- **C** Listening first helps a group catch mistakes early
- **D** A clear opening names the topic and the main point

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3 **What is the main purpose of A Helpful Visual Aid?**

A To inform classmates and ask them to act

B To show effective use of a visual aid

C To show active listening in group work

D To show what makes an introduction work

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4 **What did Nora show?**

A Ten crowded slides

B A long video

C One simple chart of tide times

D A blank poster

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Speaking to Younger Students

Use this reading for questions 5 to 7.

When older students read to younger ones, they used slow, clear voices and asked questions as they read. The younger students answered eagerly and asked for the story again. The readers learned that pace and questions hold attention.

5 **What is the main idea of Speaking to Younger Students?**

- **A** The school can cut paper waste with three sorting bins
- **B** Listening first helps a group catch mistakes early
- **C** A clear opening names the topic and the main point
- **D** Slow pace and questions hold young listeners' attention

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6 **What is the main purpose of Speaking to Younger Students?**

A To show speaking adapted to young listeners

B To inform classmates and ask them to act

C To show active listening in group work

D To show what makes an introduction work

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7 **What did the readers ask as they read?**

A Test questions

B Questions about the story

C Homework questions

D Questions about lunch

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Feedback That Helps

Use this reading for questions 8 to 10.

After a speech, the class gave feedback in two parts: one strength and one change to try. The speaker said this pattern felt fair and useful. The next speech in the class was clearer and better organised.

8 **What is the main idea of Feedback That Helps?**

- **A** The school can cut paper waste with three sorting bins
- **B** Listening first helps a group catch mistakes early
- **C** Balanced feedback feels fair and helps speakers improve
- **D** A clear opening names the topic and the main point

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9 **What is the main purpose of Feedback That Helps?**

- A To inform classmates and ask them to act
- B To show active listening in group work
- C To show what makes an introduction work
- D To show feedback that helps a speaker

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10 **What two parts did feedback include?**

- A One strength and one change to try
- B Two grades only
- C Two complaints only
- D Two new topics

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ANSWER KEY

1.	B	**5.**	D	**9.**	D
2.	A	**6.**	A	**10.**	A
3.	B	**7.**	B		
4.	C	**8.**	C		

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