NORTHWEST TERRITORIES ENGLISH LANGUAGE ARTS 10: LITERARY STUDIES AND COMPOSITION · UNIT B · 5 QUESTIONS

Composition and the Writing Process — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **A student is writing a speech to welcome new students. Which tone fits best?**

- A warm and encouraging, so new students feel welcome
- B angry and scolding, so new students feel nervous
- C highly technical, with terms new students will not know
- D sarcastic, so the speech sounds clever

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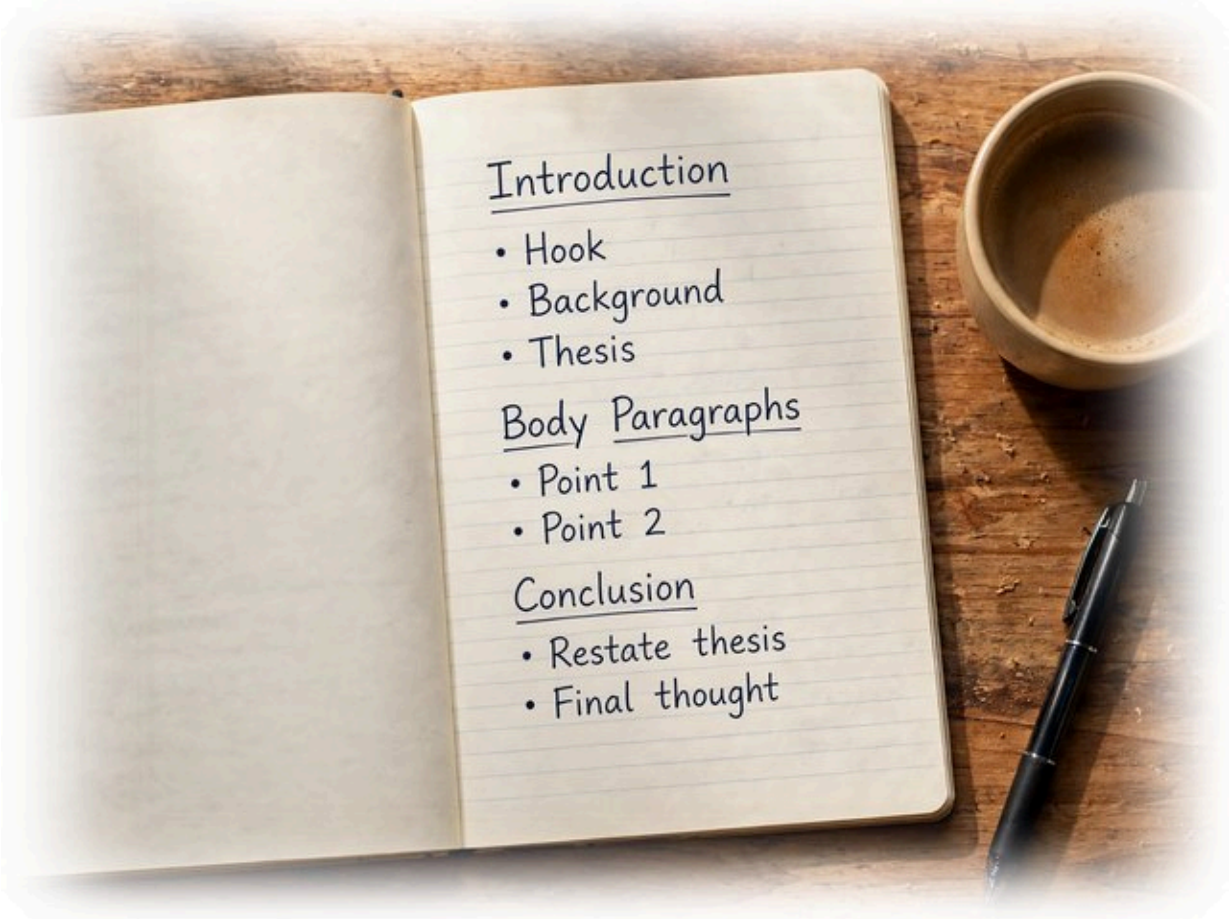
2 **An open notebook showing a handwritten essay outline, a pen and a cup of coffee beside it. A student plans an essay by writing a thesis and an outline. What is the main benefit of the outline?**



A it counts the words in the finished essay

B it replaces the need to revise the draft

C it keeps ideas in order before drafting starts

D it fixes all spelling errors in advance

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3 **Which sentence is a weak thesis statement, and why?**

- A Schools should start later to improve student health, because it takes a clear position
- B Later start times would help students, because it states a claim
- C School start times affect learning, because it states a claim
- D School is a place where things happen, because it takes no clear position

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4 **A paragraph begins with a topic sentence, then gives two examples, then ends with a summary. This paragraph is**

- A too short, because paragraphs must fill a whole page
- B well structured, because each part does a clear job
- C poorly structured, because it has too many sentences
- D missing a thesis, because only essays have topic sentences

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5

A writer reads a draft aloud and hears that a sentence is confusing. What is the best next step?

A delete the whole paragraph at once

B change the font of the confusing sentence

C leave the sentence, because readers will guess the meaning

D rewrite the sentence in simpler, clearer words

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ANSWER KEY

1. A
2. C
3. D
4. B
5. D

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