NORTHWEST TERRITORIES COMPOSITION 11 (MCMPS11) · UNIT C · 5 QUESTIONS

Expository, Persuasive and Opinion Writing — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Reading III - A Letter About Later Starts

Use this reading for questions 1 to 2.

Dear Council, our school day should start one hour later. Tired students struggle to focus in first period, and a later start would let buses run after the morning rush. I know some parents worry about after-school jobs, but most jobs for students start after four in the afternoon.

1 **According to Reading III, what is the writer's main request**



A a school day that starts one hour later

B buses that run before the morning rush

C after-school jobs for all students

D a longer first period each day

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2 **According to Reading III, how does the writer handle the worry about after-school jobs**

A by ignoring the worry completely

B by changing the request to an earlier start

C by ending the letter without a conclusion

D by answering it with a reason about job start times

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3 **A thesis says: Sports are good. Which revision makes it a stronger, narrower thesis**

- A Daily school sports build fitness, teamwork, and focus
- B I like sports a lot
- C There are many kinds of sports
- D Sports are good for everyone in every way

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4 **A writer claims that homework helps learning, then gives a fact about school lunch menus. That fact is weak evidence because it is**

- A a fact rather than an opinion
- B off topic and unrelated to the claim
- C too long to read
- D written in formal language

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5

An expository paragraph should keep a neutral, informative tone. Which sentence fits that tone

A Rain gardens collect runoff and filter it through soil and plants

B Rain gardens are the most amazing thing ever and everyone must love them

C Only foolish people would ignore rain gardens

D Rain gardens should be built everywhere right now

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ANSWER KEY

1. A
2. D
3. A
4. B
5. A

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