NORTHWEST TERRITORIES ENGLISH STUDIES 12 (MENST12) · UNIT B · 25 QUESTIONS

Composition Across Forms — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Draft I - The Missed Ferry

Use this reading for questions 1 to 4.

Jai stood at the dock at six in the morning, watching the grey water slap against the pilings. The ferry, which usually arrived with a low groan and a wash of white water, did not come. He checked his watch, then the timetable, then the water again, as if looking harder would summon the boat. By seven, the other waiting passengers had drifted away, and Jai realised he would have to walk the long road home through the rain, a journey he had always avoided.

1 **According to Draft I, which form of writing is this opening?**

- A a narrative opening
- B a research report
- C an expository explanation
- D a persuasive letter

Understand It with Pulse | Flag a mistake

2 **According to Draft I, what is the main purpose of this opening?**

A to explain how ferries are built

B to list facts about tides

C to argue for a new ferry schedule

D to draw the reader into a character's experience

Understand It with Pulse | Flag a mistake

3 **According to Draft I, which revision states Jai's problem most clearly?**

A When the ferry failed to arrive, Jai had to walk home in the rain

B Jai had many thoughts about many things

C The ferry is a boat that carries people

D Things at the dock were not going well that morning

Understand It with Pulse | Flag a mistake

4 **According to Draft I, how does the sensory detail help the writing?**

A it proves Jai owns a watch

B it helps the reader picture the dock scene

C it makes the paragraph longer

D it explains the ferry timetable

Understand It with Pulse | Flag a mistake

Draft II - A Later School Start

Use this reading for questions 5 to 8.

High school should begin at nine instead of eight because teenagers need more sleep to learn well. Studies of sleep show that adolescent bodies naturally fall asleep later, yet early bells force students to rise before they are rested. When one district moved its start time later, tardiness fell and grades rose. A later start is therefore a practical change, not a luxury, and it would help students arrive ready to learn.

5 **According to Draft II, what claim does the writer defend?**

- **A** districts should buy more buses
- **B** schools should close early on Fridays
- **C** schools should start later, at nine
- **D** students should sleep during lessons

Understand It with Pulse | Flag a mistake

6 **According to Draft II, which sentence gives evidence for the claim?**

- A A later start is therefore a practical change
- B When one district moved its start time later, tardiness fell
- C Students arrive ready to learn
- D High school should begin at nine

Understand It with Pulse | Flag a mistake

7 **According to Draft II, how should the writer adapt this piece for a school board audience?**

- A use slang and jokes only
- B remove all evidence and data
- C write only about personal feelings
- D stress tardiness and grade data in a formal tone

Understand It with Pulse | Flag a mistake

8 **According to Draft II, which persuasive appeal is strongest here?**

A an appeal to evidence and reasoning

B an appeal to fear alone

C an appeal to the length of the piece

D an appeal to a famous person

Understand It with Pulse | Flag a mistake

Draft III - Life in a Tide Pool

Use this reading for questions 9 to 11.

A tide pool survives because its animals adapt to changing water. At high tide, the pool is part of the sea, and its animals feed and move freely. At low tide, the pool is cut off, the water grows warm and shallow, and animals must cling, hide, or close up until the sea returns. The same small pool is therefore two different worlds in a single day.

9 **According to Draft III, which form is this paragraph an example of?**

- **A** a personal narrative
- **B** a fictional dialogue
- **C** an expository explanation
- **D** a persuasive speech

Understand It with Pulse | Flag a mistake

10 **According to Draft III, which sentence is the topic sentence?**

- **A** At high tide, the pool is part of the sea
- **B** At low tide, the pool is cut off
- **C** A tide pool survives because its animals adapt to changing water
- **D** The same small pool is therefore two worlds

Understand It with Pulse | Flag a mistake

11 **According to Draft III, how is the explanation organised?**

- **A** by telling a story in order
- **B** by arguing against tide pools
- **C** by listing the author's opinions
- **D** by contrasting high tide and low tide conditions

Understand It with Pulse | Flag a mistake

12 **How does an opinion piece differ from a research piece?**

A an opinion piece argues a view, a research piece supports claims

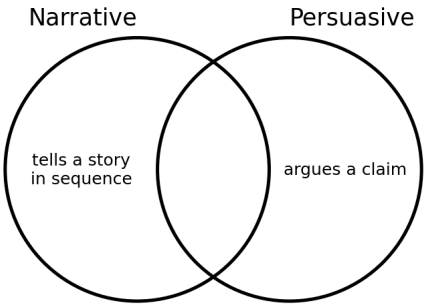
B an opinion piece has no title

C an opinion piece never uses reasons

D an opinion piece is always shorter

Understand It with Pulse | Flag a mistake

13 **In the diagram, which idea belongs in the overlapping middle region shared by both forms?**



A tells a story in sequence

B reports laboratory results

C argues a claim with evidence

D shaped for an audience with a purpose

Understand It with Pulse | Flag a mistake

14 **A writer adapts a piece from classmates to a principal. What change fits the new audience best?**

- A a longer title and no conclusion
- B more slang and fewer reasons
- C removing the main idea
- D a more formal tone and clearer evidence

Understand It with Pulse | Flag a mistake

15 **How does writing for a science discipline differ from writing an essay?**

- A science writing uses only dialogue
- B science writing stresses methods and results
- C science writing never uses paragraphs
- D science writing avoids all evidence

Understand It with Pulse | Flag a mistake

16 **Which revision is clearest and most concise?**

A Rain being the case, inside staying occurred

B Due to the fact that it rained, we stayed inside

C Because it rained, we stayed inside

D It rained, and because of that fact, we stayed

Understand It with Pulse | Flag a mistake

17 **Which sentence is written in the active voice?**

A The plan is being approved

B The committee approved the plan

C Approval of the plan happened

D The plan was approved by the committee

Understand It with Pulse | Flag a mistake

18 **Which sentence shows nervousness rather than telling it?**

- A She was very nervous
- B Her hands shook as she opened the letter
- C She felt a feeling
- D Nervousness was present

Understand It with Pulse | Flag a mistake

19 **Which transition word signals a contrast between two ideas?**

- A finally
- B also
- C first
- D however

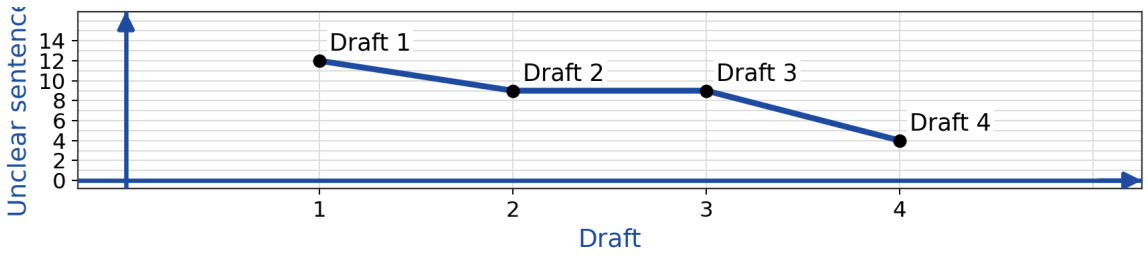
Understand It with Pulse | Flag a mistake

20 **What makes a paragraph unified?**

- **A** it is very long
- **B** it has no topic sentence
- **C** every sentence supports one main idea
- **D** it uses difficult words

Understand It with Pulse | Flag a mistake

21 **The diagram shows unclear sentences in each draft of an essay. What pattern does the diagram show?**



- **A** unclear sentences fall overall, flat between drafts 2 and 3
- **B** unclear sentences fall only in draft 1
- **C** unclear sentences rise every draft
- **D** unclear sentences stay the same

Understand It with Pulse | Flag a mistake

22 **How does revising differ from editing a draft?**

A revising rethinks ideas and structure, editing fixes language errors

B editing rewrites the whole argument

C revising only fixes spelling

D revising and editing are identical

Understand It with Pulse | Flag a mistake

23 **What is the main purpose of descriptive writing?**

A to argue a claim

B to create a vivid impression through sensory detail

C to summarise research

D to list dates in order

Understand It with Pulse | Flag a mistake

24 **What does a strong research based composition need?**

A no sources at all

B long sentences only

C checked evidence and cited sources

D only personal opinions

Understand It with Pulse | Flag a mistake

25 **What makes an opinion piece persuasive rather than just a feeling?**

A its title

B reasons and evidence supporting the opinion

C its length

D the author's age

Understand It with Pulse | Flag a mistake

ANSWER KEY

1. A
2. D
3. A
4. B
5. C
6. B
7. D
8. A
9. C
10. C
11. D
12. A
13. D
14. D
15. B
16. C
17. B
18. B
19. D
20. C
21. A
22. A
23. B
24. C
25. B

© 2026 Brett Robbins. All Rights Reserved.