NORTHWEST TERRITORIES ENGLISH STUDIES 12 (MENST12) · UNIT D · 25 QUESTIONS

Research and Argument — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Source I - Homework and Sleep Study

Use this reading for questions 1 to 4.

Researchers surveyed 400 high school students about homework and sleep. Students were asked how many hours of homework they did each night and how many hours they slept. Students who reported more than three hours of homework also reported sleeping about one hour less on school nights than students with less homework. The researchers noted that their survey showed an association, not proof that homework alone caused the difference.

1 **According to Source I, what did the study find?**

- A students with more homework reported sleeping less
- B homework improves grades
- C homework should be banned
- D all students sleep eight hours

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2 **According to Source I, what makes this source relatively credible?**

A it uses a large sample and a clear method

B it is very short

C it has a catchy title

D it uses exciting language

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3 **According to Source I, what is an important limitation of the study?**

A it asked about sleep

B it shows an association, not proof of cause

C it surveyed too many students

D it was written clearly

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4 **According to Source I, which claim is NOT supported by the study?**

A students with more homework reported less sleep

B the survey covered 400 students

C the study found an association

D homework causes poor grades

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Source II - A Blog Post About Homework

Use this reading for questions 5 to 6.

Everyone knows homework ruins sleep. My cousin stayed up until midnight finishing assignments last week, and she was exhausted the next day. Schools clearly do not care about student health, and no one who has done homework could possibly disagree.

5 **According to Source II, what kind of evidence does the writer use?**

- **A** official school records
- **B** a single anecdote about a cousin
- **C** a large survey
- **D** a peer reviewed experiment

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6 **According to Source II, what weakness does the blog post show?**

- A it mentions a cousin
- B it presents opinion as if it were settled fact
- C it is published online
- D it is too short to read

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7 **Comparing Source I and Source II, which source is stronger evidence for a research essay, and why?**

- A Source II, because it is more emotional
- B Source I and II are equally strong
- C Source I, because of its sample, method, and careful limits
- D Source II, because it is shorter

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Draft Argument - Tutoring for All

Use this reading for question 8.

Schools should fund tutoring for all students who need it. In one district, students who received tutoring improved their test scores more than similar students who did not. Some argue that tutoring costs too much, but early help can prevent costlier failure later, when students must repeat courses. Funding tutoring is therefore a practical investment in student success.

8 **According to the Draft Argument, what is the thesis?**

- A some students repeat courses
- B schools should fund tutoring for all students who need it
- C tutoring is expensive
- D districts collect test scores

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9 **According to the Draft Argument, which evidence supports the thesis?**

A the district finding that tutored students improved more

B the length of the paragraph

C the title of the draft

D the writer's personal taste

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10 **According to the Draft Argument, how is the counterargument handled?**

A it is presented as the thesis

B it is acknowledged and answered with a reason

C it is ignored completely

D it is mocked

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11 **In an argument, what does reasoning do?**

A it repeats the thesis

B it changes the topic

C it lists sources

D it links evidence to the claim it supports

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12 **How does a primary source differ from a secondary source?**

A a primary source gives original material, a secondary source discusses it

B a primary source has no author

C a primary source is always longer

D a primary source is always older

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13 **What is peer review?**

A review by the author's friends

B review of a book cover

C review of research by other experts before publication

D review by readers online

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14 **Why does the currency of a source matter?**

A old sources are always wrong

B currency only matters for money

C recent sources matter when facts change quickly

D currency means the source is expensive

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15 **When judging authority, what should a researcher check?**

- A the author's favourite colour
- B whether the author has relevant expertise
- C the length of the article
- D the number of pictures

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16 **What makes a source relevant to a research project?**

- A it directly addresses the research question
- B it is very long
- C it is popular
- D it is free

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17 **How does paraphrasing differ from quoting?**

A paraphrasing restates an idea in your own words, quoting uses exact words

B paraphrasing copies words exactly

C paraphrasing needs no citation

D paraphrasing and quoting are identical

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18 **What is plagiarism?**

A reading many sources

B writing in your own words

C citing every source

D using another's words or ideas without credit

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19

Why do writers cite sources?

A to make essays longer

B to avoid reading

C to give credit and let readers verify claims

D to hide their own ideas

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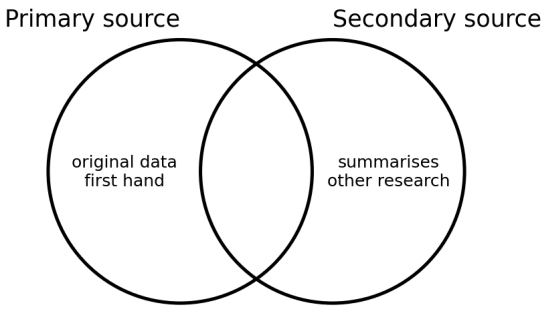
20 **In the diagram, which idea belongs in the overlapping middle region shared by both kinds of source?**



A can be used as evidence in research

B is always a diary

C original data collected first hand

D summarises other people's research

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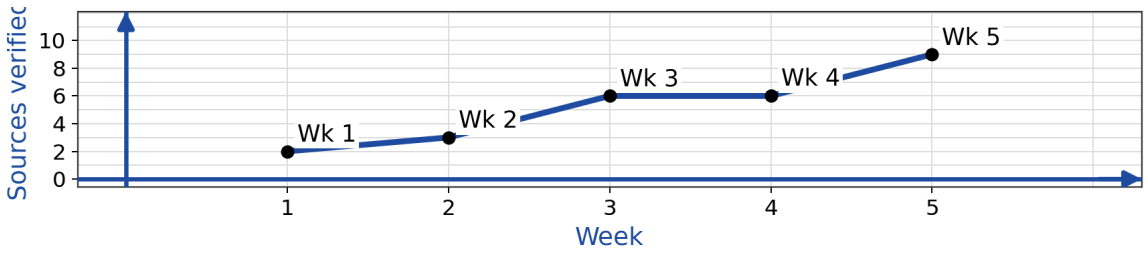
21 **The diagram shows sources a student verified each week. What pattern does the diagram show?**



- **A** verified sources fall every week
- **B** verified sources rise overall, flat between weeks 3 and 4
- **C** verified sources rise only in week 1
- **D** verified sources stay the same

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22 **A writer concludes that all teenagers dislike homework after asking three friends. What fallacy is this?**

- **A** a peer reviewed finding
- **B** a cited fact
- **C** a fair summary
- **D** a hasty generalisation from too small a sample

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23 **If grades rose after a new schedule, why is it wrong to claim the schedule alone caused the rise?**

- A grades never change
- B the claim is too short
- C other factors may also explain the change
- D schedules never matter

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24 **What makes a good research question?**

- A it is very broad
- B it has no possible answer
- C it is focused and answerable with evidence
- D it asks for opinions only

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25

How does a thesis differ from a topic?

A a thesis is a question

B a thesis and a topic are identical

C a thesis is always neutral

D a thesis states an arguable position, a topic only names a subject

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ANSWER KEY

1. A
2. A
3. B
4. D
5. B
6. B
7. C
8. B
9. A
10. B
11. D
12. A
13. C
14. C
15. B
16. A
17. A
18. D
19. C
20. A
21. B
22. D
23. C
24. C
25. D

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