OKLAHOMA ENGLISH 10 · UNIT 3

# Writing — Practice Test

**Oklahoma English 10 • 25 questions**

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

## Source I - Draft Paragraph

*Use this reading for questions 1 to 6.*

Our school day starts too early. Many students ride buses in the dark and arrive half asleep. Teachers notice sleepy students in first period. My brother likes pancakes for breakfast. A later start would help students learn better and feel healthier.

**1** **According to Source I, which sentence is off topic and should be removed?**

- **A** Our school day starts too early
- **B** Many students ride buses in the dark and arrive half asleep
- **C** My brother likes pancakes for breakfast
- **D** A later start would help students learn better and feel healthier

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2 **According to Source I, what is the main weakness of this draft paragraph?**

A it has too many sentences about sleep

B it states its main idea too clearly

C it uses too many formal words

D it lacks specific evidence, such as data or examples about later start times

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3 **According to Source I, which sentence best states the main idea of the paragraph?**

A Our school day starts too early

B Many students ride buses in the dark and arrive half asleep

C Teachers notice sleepy students in first period

D My brother likes pancakes for breakfast

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4 **According to Source I, which revision best improves the choppy second and third sentences?**

- A Combine them: Many students ride buses in the dark and arrive half asleep, which teachers notice in first period
- B Delete both sentences entirely
- C Move them to the end of the paragraph unchanged
- D Replace them with a sentence about pancakes

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5 **According to Source I, which sentence would make the best concluding sentence?**

- A Pancakes are a popular breakfast food
- B Teachers notice many things in first period
- C Buses run in the dark every winter
- D Therefore, starting school later would help students arrive alert and ready to learn

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6 **According to Source I, which transition best connects the idea that students arrive half asleep to the idea that a later start would help?**

A However, because it signals contrast

B For example, because it introduces an example

C Therefore, because it signals a result or conclusion

D First, because it signals the first step

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## Source II - Draft Introduction

*Use this reading for questions 7 to 11.*

Have you ever wondered why some neighborhoods have no safe place for teenagers to gather after school? Our town needs a teen community center. A center would give students a safe place to study, play sports, and learn new skills after school.

Many students now go home to empty houses or hang out in parking lots. A teen center would solve this problem by offering supervised activities every weekday afternoon.

**7** **According to Source II, which sentence is the thesis of the essay?**

- **A** Our town needs a teen community center
- **B** Have you ever wondered why some neighborhoods have no safe place for teenagers to gather after school
- **C** A center would give students a safe place to study, play sports, and learn new skills after school
- **D** Many students now go home to empty houses or hang out in parking lots

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**8** **According to Source II, what is the purpose of the opening question?**

- A to state the thesis in a single sentence
- B to cite a research study
- C to conclude the essay
- D to hook the reader's interest by raising a problem

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**9** **According to Source II, who is the most likely audience for this essay?**

- A town leaders and community members who could support a teen center
- B only teenagers who play sports
- C only teachers at one school
- D students in another state

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**10** **According to Source II, what should the body paragraphs most likely do next?**

- A repeat the opening question in every paragraph
- B list unrelated facts about parking lots
- C explain reasons and examples that support building a teen center
- D end the essay without evidence

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**11** **According to Source II, if the writer adds a statistic about teenagers with no after school supervision, what should the writer also do?**

- A hide the source so readers cannot check it
- B place the statistic in the title only
- C change the statistic to fit the thesis
- D cite the source of the statistic

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**12** **What is the main job of a topic sentence in a body paragraph?**

- **A** to state the main idea of that paragraph
- **B** to conclude the whole essay
- **C** to list sources used in the essay
- **D** to ask the reader a question

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**13** **Which sentence gives a supporting detail rather than a main idea?**

- **A** Volunteering helps a community in many ways
- **B** Community service is valuable
- **C** Last spring, forty students volunteered at the food bank every Saturday
- **D** Helping others matters

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14 **Which sentence uses a formal tone most suitable for a letter to a principal?**

A Hey, can we please get new books for the library

B Our library books are super old and boring

C Gimme some new library books, please

D I am writing to request new books for our school library

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15 **Which verb choice is most precise?**

A She sprinted across the field

B She went quickly across the field

C She did movement across the field

D She was going across the field

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16 **Which revision best replaces the vague word stuff in the sentence: Put your stuff in the bin?**

A Put your things in the bin

B Put your stuff stuff in the bin

C Put your art supplies in the bin

D Put it in the bin stuff

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17 **Which revision best fixes this run on sentence: Maria studied all evening she passed the test?**

A Maria studied all evening, she passed the test

B Maria studied all evening and she passed the test passed

C Maria studied all evening she passed the test passed

D Maria studied all evening. She passed the test

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**18** **Which order best organizes a standard essay?**

- A conclusion, body, introduction
- B body, introduction, conclusion
- C introduction, body, conclusion
- D introduction, conclusion, body

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**19** **Why should a persuasive essay address a counterargument?**

- A to confuse the reader
- B to show the writer has considered other views and can answer them
- C to change the thesis in the middle of the essay
- D to make the essay longer without adding ideas

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**20** **What should a conclusion do?**

- A introduce a brand new piece of evidence
- B restate the thesis and summarize the main points
- C ask the reader to ignore the body paragraphs
- D repeat the title word for word

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**21** **When writing to a principal instead of a friend, a writer should most likely**

- A use a respectful tone and clear, formal language
- B use slang and jokes only
- C leave out all reasons
- D write in text message abbreviations

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**22** **Which sentence correctly paraphrases an idea instead of copying it?**

- A restating the idea in your own words and citing the source
- B copying the original sentence word for word
- C changing one word and keeping the rest the same
- D quoting without naming the source

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**23** **Which peer review comment is most helpful?**

- A This essay is bad
- B Your second paragraph needs an example to support its claim about cost
- C I liked it
- D This essay is too long

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**24** **What is the main purpose of a title?**

- A to hide the topic from the reader
- B to give the reader a clear preview of the topic
- C to replace the introduction
- D to list the sources

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**25** **How many paragraphs does a basic five paragraph essay have?**

ANSWER _____

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# ANSWER KEY

| | | | | | |
|---|---|---|---|---|---|
| **1.** | C | **10.** | C | **19.** | B |
| **2.** | D | **11.** | D | **20.** | B |
| **3.** | A | **12.** | A | **21.** | A |
| **4.** | A | **13.** | C | **22.** | A |
| **5.** | D | **14.** | D | **23.** | B |
| **6.** | C | **15.** | A | **24.** | B |
| **7.** | A | **16.** | C | **25.** | 5 |
| **8.** | D | **17.** | D | | |
| **9.** | A | **18.** | C | | |

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