ONTARIO CANADIAN HISTORY SINCE WORLD WAR I, GRADE 10, ACADEMIC (CHC2D) · UNIT C · 5 QUESTIONS

Canada, 1945-1982, 5-question test — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Source I - A Quebec Teacher Writes, 1964

Use this reading for questions 1 to 3.

When I began teaching, the church ran our school and books were scarce. Now the province is building new schools, training teachers, and taking charge of education. Parents ask new questions about what their children should learn, and in what language.

Change has come quickly. Some welcome it, and some fear that old ways will be lost. But no one in my town says that life will stay as it was.

- A teacher in Quebec, in a letter, 1964 (invented source)

1 **The main idea of Source I is that Quebec in the 1960s experienced**

- **A** rapid change in education and the role of the state
- **B** no change in schools at all
- **C** the closing of every school
- **D** a return to church control only

Understand It with Pulse | Flag a mistake

2 **According to Source I, the provincial state in Quebec was**

A leaving education entirely

B banning the French language

C closing teacher training

D taking a larger role in education

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3 **Source I best illustrates the Quiet Revolution as**

A a change limited to Montreal only

B a movement to end all schooling

C a period of modernization that divided opinion

D a violent revolution

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4 **The schematic route map shows a postwar immigration route. The first Canadian port on the route, where Pier 21 was located, is**

A Montreal

B Toronto

C Winnipeg

D Halifax

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5 **A preserved First World War trench, sandbag walls and wooden duckboards. After the Second World War, many Canadians moved to suburbs because of**



A new housing, cars, and demand for larger homes

B the closing of all cities

C a ban on city living

D free land in every suburb

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ANSWER KEY

1. A
2. D
3. C
4. D
5. A

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