ONTARIO WORLD HISTORY SINCE THE FIFTEENTH CENTURY, GRADE 12, UNIVERSITY PREPARATION (CHY4U) · UNIT D · 5 QUESTIONS

Decolonization, Cold War, and Globalization — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Source I - A Kenyan Teacher After Independence

Use this reading for question 1.

When the flag changed in 1963, our school sang, and we taught children that Kenya was now ours to build. Yet the land question remained: farms taken under colonial rule were not all returned, and new leaders, some once jailed for resistance, now governed with the same offices the British had built.

Independence gave us a parliament and a president, but it did not erase inequality or settle who owned the best land. I teach my students that freedom is a beginning, not an ending, and that a nation is made daily, in schools, farms, and courts, not only on independence day.

- An invented account in the voice of a Kenyan teacher

1 **The teacher account shows Kenyan independence in 1963 brought**

- **A** a new flag, parliament, and president, but unresolved land issues
- **B** return of all colonial land at once
- **C** an end to all inequality
- **D** continuation of British rule

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2 **The land question remained because farms taken under colonial rule were**



A returned to all Kenyans equally

B sold to foreign owners only

C abandoned by all farmers

D not all returned after independence

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3 **The teacher view that new leaders used British built offices suggests**

A leaders with no colonial experience

B offices built after independence only

C continuity of institutions alongside political change

D a complete break with colonial institutions

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4 **The teacher lesson that freedom is a beginning means**

A freedom requires no further work

B nation building continues daily after independence day

C independence solved all problems

D schools are unimportant after independence

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5 **A historian would use the teacher account to show decolonization**

A changed rulers without automatically ending colonial inequalities

B ended all colonial legacies at once

C affected only Kenya

D was only a symbolic flag change

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ANSWER KEY

1. A
2. D
3. C
4. B
5. A

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