ONTARIO ENGLISH, GRADE 10, ACADEMIC (ENG2D) · UNIT B

Reading and Literature Studies — Practice Test

Ontario English, Grade 10, Academic (ENG2D) • 10 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Reading VII - Bus Stop in January

Use this reading for questions 1 to 5.

The bus is late, and the morning is cold,

and breath makes small clouds in the air.

The streetlights fade as the sky turns gold,

and frost shines bright on every stair.

I stamp my feet and pull my hood up tight,

and watch the town wake up in ones and twos.

A dog runs past in the early light,

and leaves a trail of paw prints in the snow.

When the bus arrives, I climb aboard,

glad for the warmth and the ride to school,

and the cold morning, sharp and clear,

feels like the start of something good.

1 **The main idea of Reading VII is that a cold morning wait for the bus can feel**

- **A** like a punishment for being late
- **B** frightening and lonely throughout
- **C** boring, with nothing worth noticing
- **D** like a hopeful start to the day

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2 **In Reading VII, the phrase breath makes small clouds is an example of**

- A a simile comparing breath to real clouds
- B imagery describing what cold breath looks like
- C personification giving the bus a voice
- D a metaphor stating breath is weather

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3 **According to Reading VII, the speaker waits for the bus while**

- A sleeping on the steps of the house
- B walking to school through the snow
- C stamping feet and watching the town wake up
- D talking with friends at the bus stop

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4 **The mood of Reading VII shifts from cold waiting to**

- **A** relief and quiet hope when the bus arrives
- **B** anger when the bus is late
- **C** fear of the winter morning
- **D** sadness about going to school

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5 **The speaker in Reading VII notices small details, such as paw prints in the snow. This suggests the speaker is**

- **A** a driver of the school bus
- **B** a person who dislikes winter mornings
- **C** a visitor who has never seen snow
- **D** an observant walker, not just a hurried passenger

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Reading VIII - Why Sleep Matters for Teenagers

Use this reading for questions 6 to 10.

Teenagers need more sleep than many people think. Health experts often recommend about nine hours of sleep per night for teenagers, yet many students report getting far less on school nights. Homework, sports, part time jobs, and screens all compete for evening time, and sleep is often the first thing cut.

Lack of sleep affects more than energy. Students who sleep too little often find it harder to concentrate, remember what they studied, and manage stress. A regular sleep routine helps: going to bed at a similar time each night, keeping screens out of the bedroom, and waking at a similar time each morning, even on weekends, can improve both sleep and daytime focus.

The article does not claim that a perfect routine solves every problem. It argues that small, steady habits protect sleep, and that protecting sleep protects learning, mood, and health. For students who feel tired every day, changing one evening habit at a time is a better plan than trying to change everything at once.

6 **According to Reading VIII, what is a better plan than changing everything at once?**

- **A** Sleep five hours
- **B** Change one evening habit at a time
- **C** Sleep twelve hours
- **D** Give up screens entirely at once

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7 **According to Reading VIII, lack of sleep can make it harder to**

- **A** concentrate, remember study material, and manage stress
- **B** finish homework more quickly than usual
- **C** wake up earlier without an alarm
- **D** play sports with more energy

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8 **The article suggests that a regular sleep routine includes**

- **A** staying up late on weekends to catch up
- **B** keeping a phone beside the bed all night
- **C** similar bedtimes, screens out of the bedroom, and similar wake times
- **D** changing every evening habit at once

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9 **The writer advice to change one evening habit at a time shows that the writer favours**

- A ignoring sleep problems completely
- B giving up evening activities entirely
- C sleeping only on weekends
- D small, steady changes over a sudden overhaul

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10 **The main purpose of Reading VIII is to**

- A persuade schools to start classes later
- B explain why sleep matters and how routines can protect it
- C tell a story about one tired student
- D list every cause of sleeplessness

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ANSWER KEY

1.	D	**5.**	D	**9.**	D
2.	B	**6.**	B	**10.**	B
3.	C	**7.**	A		
4.	A	**8.**	C		

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