ONTARIO ENGLISH, GRADE 10, ACADEMIC (ENG2D) · UNIT C · 5 QUESTIONS

Writing — Practice Test

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Paragraph IV - The Autumn Market

Use this reading for questions 1 to 5.

At the autumn market, tables overflow with pumpkins, apples, and jars of golden honey. The air smells of fresh bread and wood smoke. A fiddler plays near the entrance, and children point at paper lanterns swaying in the wind. Near the back, an old farmer stacks crates of squash in neat rows, calling out prices in a warm, steady voice.

1 **Paragraph IV appeals most strongly to which senses**

- **A** taste only, through honey and bread
- **B** touch only, through crates and tables
- **C** sight, smell, and hearing, through markets, bread, smoke, and music
- **D** no senses at all, only abstract ideas

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2 **The image of lanterns swaying in the wind in Paragraph IV mainly**

- A adds movement and atmosphere to the scene
- B explains the price of pumpkins
- C gives directions to the market
- D states the main argument

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3 **Young green pea plants growing in neat rows in a garden bed, fresh green leaves and curling tendrils, soil visible, large in frame. The detail about the farmer stacking crates in neat rows helps the reader**



A learn the history of farming

B count every crate in the market

C understand a problem with prices

D picture an orderly scene at the back of the market

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4 **Paragraph IV is organized mainly by**

- **A** listing events in time order over a year
- **B** moving through the market from entrance to back
- **C** arguing for and against markets
- **D** comparing two different towns

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5 **The weakest sentence to add to Paragraph IV would be one about**

- **A** winter hockey schedules, which do not fit the market scene
- **B** the smell of fresh bread at a stall
- **C** the sound of the fiddler near the entrance
- **D** the colours of pumpkins on the tables

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ANSWER KEY

1. C
2. A
3. D
4. B
5. A

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