Oral Communication — Practice Test

Ontario English, Grade 12, University Preparation (ENG4U) • 10 questions

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1 **A presentation that balances data and story is effective because**

- **A** stories replace the need for data
- **B** data alone always persuades
- **C** stories are always more accurate
- **D** stories make data memorable while data grounds stories

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2 **The role of a chair in a formal discussion is to**

- **A** decide the outcome alone
- **B** avoid all questions
- **C** guide procedure and keep discussion focused and fair
- **D** present the longest argument

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3 **A speaker who speaks from a brief outline rather than a script gains**

- **A** a guarantee of shorter talks
- **B** more natural delivery and eye contact
- **C** less control over timing
- **D** no ability to quote sources

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4 **When an audience is unfamiliar with a topic, a speaker should**

- A build background gradually before complex argument
- B begin with the most complex claim
- C avoid defining any terms
- D use only technical language

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5 **A rhetorical appeal to shared values works when**

- A the values are stated loudly
- B the audience disagrees with them
- C the speaker invents new values
- D the audience genuinely holds those values

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6 **A discussion that ends without a summary loses**

- A all value from the discussion
- B the speaker authority
- C a chance to confirm shared understanding
- D the need for any notes

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7 **A speaker who monitors audience reactions can**

- A repeat the talk from the start
- B adjust pace or clarity when listeners seem lost
- C ignore all listener signals
- D speed up whenever listeners frown

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8 **In a debate, cross examination is used to**

- A test the strength and consistency of the other side case
- B praise the other side case
- C introduce new team arguments
- D ask the judges for help

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9 **A persuasive talk that ignores counterarguments risks**

- A being too long for listeners
- B using too much evidence
- C sounding too emotional
- D seeming one sided to critical listeners

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10 **The best way to close a seminar discussion is to**

- **A** repeat every point made
- **B** assign homework without comment
- **C** identify agreements, disagreements, and questions that remain
- **D** declare one participant the winner

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ANSWER KEY

1.	D	**5.**	D	**9.**	D
2.	C	**6.**	C	**10.**	C
3.	B	**7.**	B		
4.	A	**8.**	A		

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