Talk - Uses Language to Communicate and to Learn — Practice Test

Quebec English Language Arts, Secondary IV • 25 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **In a discussion, what does it mean to build on another speaker's idea?**

- A To add a related point that develops what was just said
- B To repeat the same point in louder words
- C To change the subject at once
- D To disagree without giving a reason

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2 **What is the main purpose of a clarifying question in a discussion?**

- **A** To prove the speaker is wrong
- **B** To make sure the speaker's meaning is understood before replying
- **C** To end the discussion quickly
- **D** To ask about an unrelated topic

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3 **Which choice best shows active listening in a group discussion?**

- **A** Waiting silently without ever responding
- **B** Interrupting to share your story first
- **C** Restating the speaker's point briefly, then adding your own view
- **D** Looking away while planning your reply

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4 **What is audience in a spoken presentation?**

A The room where the presentation happens

B The slides shown behind the speaker

C The time limit set for the talk

D The people who will hear the presentation and whose needs shape it

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5 **What is purpose in a spoken presentation?**

A The reason the speaker is speaking, such as to inform or persuade

B The number of slides in the talk

C The speaker's favourite topic

D The length of the introduction

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6 **Which opening best suits a short talk to classmates about a school project?**

- A A long story about an unrelated holiday
- B A clear statement of the project and why it matters to the class
- C A list of every mark earned this term
- D A joke that only the speaker understands

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7 **In a discussion, which reply best responds to evidence offered by another student?**

- A A reply that ignores the evidence completely
- B A reply that repeats a slogan
- C A reply that refers to that evidence and explains whether it supports the point
- D A reply that attacks the other student

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8 **What does register mean in spoken language?**

- A The speed at which a person speaks
- B The accent a person speaks with
- C The number of words a person knows
- D The level of formality suited to the situation and the listeners

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9 **Which language choice is most appropriate when speaking to a principal in a formal meeting?**

- A Polite, complete sentences with respectful wording
- B Slang used only with close friends
- C Shouted short phrases
- D Whispered unfinished sentences

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10 **What is a summary in a discussion?**

A A new argument introduced at the end

B A brief restatement of the main points already covered

C A word for word repeat of one speech

D A list of every speaker's name

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11 **In a class discussion about school recycling, which contribution best moves the discussion forward?**

A A general statement with no example

B A joke about another class

C A specific point supported by an example from the topic

D A claim that no one can check

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12 **A student is preparing a short talk about school recycling. Which preparation step is most useful?**

- A Memorizing a long list of unrelated facts
- B Writing the talk only during the talk
- C Copying a talk about a different topic
- D Planning the main points and one example for each point

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13 **In a class discussion about a class novel, which contribution best moves the discussion forward?**

- A A specific point supported by an example from the topic
- B A general statement with no example
- C A joke about another class
- D A claim that no one can check

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14 **A student is preparing a short talk about a class novel. Which preparation step is most useful?**

- A Memorizing a long list of unrelated facts
- B Planning the main points and one example for each point
- C Writing the talk only during the talk
- D Copying a talk about a different topic

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15 **In a class discussion about winter sports safety, which contribution best moves the discussion forward?**

- A A general statement with no example
- B A joke about another class
- C A specific point supported by an example from the topic
- D A claim that no one can check

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16 **A student is preparing a short talk about winter sports safety. Which preparation step is most useful?**

- A Memorizing a long list of unrelated facts
- B Writing the talk only during the talk
- C Copying a talk about a different topic
- D Planning the main points and one example for each point

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17 **In a class discussion about a local library program, which contribution best moves the discussion forward?**

- A A specific point supported by an example from the topic
- B A general statement with no example
- C A joke about another class
- D A claim that no one can check

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18 **A student is preparing a short talk about a local library program. Which preparation step is most useful?**

- **A** Memorizing a long list of unrelated facts
- **B** Planning the main points and one example for each point
- **C** Writing the talk only during the talk
- **D** Copying a talk about a different topic

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19 **In a class discussion about healthy school lunches, which contribution best moves the discussion forward?**

- **A** A general statement with no example
- **B** A joke about another class
- **C** A specific point supported by an example from the topic
- **D** A claim that no one can check

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20 **A student is preparing a short talk about healthy school lunches. Which preparation step is most useful?**

- A Memorizing a long list of unrelated facts
- B Writing the talk only during the talk
- C Copying a talk about a different topic
- D Planning the main points and one example for each point

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21 **In a class discussion about a student art show, which contribution best moves the discussion forward?**

- A A specific point supported by an example from the topic
- B A general statement with no example
- C A joke about another class
- D A claim that no one can check

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22 **A student is preparing a short talk about a student art show. Which preparation step is most useful?**

- A Memorizing a long list of unrelated facts
- B Planning the main points and one example for each point
- C Writing the talk only during the talk
- D Copying a talk about a different topic

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23 **In a class discussion about public transit for students, which contribution best moves the discussion forward?**

- A A general statement with no example
- B A joke about another class
- C A specific point supported by an example from the topic
- D A claim that no one can check

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24 **A student is preparing a short talk about public transit for students. Which preparation step is most useful?**

- A Memorizing a long list of unrelated facts
- B Writing the talk only during the talk
- C Copying a talk about a different topic
- D Planning the main points and one example for each point

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25 **In a class discussion about a community garden, which contribution best moves the discussion forward?**

- A A specific point supported by an example from the topic
- B A general statement with no example
- C A joke about another class
- D A claim that no one can check

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ANSWER KEY

1. A
2. B
3. C
4. D
5. A
6. B
7. C
8. D
9. A
10. B
11. C
12. D
13. A
14. B
15. C
16. D
17. A
18. B
19. C
20. D
21. A
22. B
23. C
24. D
25. A

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