QUEBEC ENGLISH LANGUAGE ARTS, SECONDARY V · UNIT A

Talk - Uses Language to Communicate and to Learn — Practice Test

Quebec English Language Arts, Secondary V • 10 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **A discussion stalls because two speakers repeat the same points. What best restarts it?**

- A Repeating both speeches from the start
- B Ending the discussion at once
- C Summarizing the agreement so far, then naming the point still in dispute
- D Asking a question about another subject

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2 **A speaker uses a source that may be biased. What is the best discussion response?**

- A Accepting the source without question
- B Rejecting every point the speaker made
- C Ignoring the source completely
- D Asking about the source and checking it against another reliable source

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3 **Which question best helps a group evaluate a proposed solution?**

- A What would success look like, and what are the costs and risks?
- B Who first thought of this idea?
- C Is this idea popular online?
- D Can we decide without discussion?

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4 **A presenter speaks too fast for listeners to follow. What is the best listener strategy?**

- A Giving up on listening entirely
- B Noting the main points and asking for clarification at a suitable pause
- C Interrupting after every sentence
- D Copying only the slide titles

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5 **In a formal talk, why should a speaker define a technical term?**

- A So the talk sounds longer
- B So listeners feel tested
- C So listeners without that background can follow the argument
- D So the speaker can avoid examples

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6 **A student must present research findings to a school committee. Which tone fits best?**

- A Casual slang throughout the presentation
- B Emotional appeals with no evidence
- C A tone that hides the findings
- D Formal and evidence based, with clear limits on what the findings show

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7 **Which opening best establishes credibility in a research talk?**

- A A brief statement of the question, the method, and the main finding
- B A long personal story unrelated to the research
- C A list of every book ever read
- D An apology for the topic

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8 **A speaker must summarize a long report in two minutes. What should the summary keep?**

A Every detail from every page

B The question, the main finding, and the strongest supporting reason

C Only the report title

D Only the speaker's opinion

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9 **During questions after a talk, a listener asks about a limit of the study. What is the best reply?**

A Denying that any limit exists

B Changing the subject at once

C Acknowledging the limit honestly and explaining what it means for the conclusion

D Saying the question is not allowed

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10 **Which visual aid best supports a spoken argument about a trend over time?**

A A crowded slide with tiny unreadable text

B A slide unrelated to the argument

C No aid and no explanation

D A simple chart that shows the trend clearly, explained by the speaker

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ANSWER KEY

1.	C	**5.**	C	**9.**	C
2.	D	**6.**	D	**10.**	D
3.	A	**7.**	A		
4.	B	**8.**	B		

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