QUEBEC FRENCH AS A SECOND LANGUAGE, ENRICHED PROGRAM, SECONDARY V · UNIT C

Listening Comprehension — Practice Test

Quebec French as a Second Language, Enriched Program, Secondary V • 25 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Écoute I - Débat sur les téléphones à l'école

Use this reading for questions 1 to 4.

Modérateur: Faut-il interdire les téléphones à l'école? Écoutons deux avis.

Élève A: Les téléphones distraient en classe et nuisent à la concentration. Sans téléphone, les élèves parlent davantage entre eux pendant les pauses.

Élève B: Pourtant, le téléphone peut aussi servir à rechercher une information rapidement ou à photographier un tableau. L'interdire complètement, c'est ignorer un outil utile.

Modérateur: Merci. Le débat continue la semaine prochaine, avec des propositions concrètes.

1 **What is the main purpose of Écoute I?**

- **A** To present two opposing views on banning phones at school
- **B** To ban phones at once
- **C** To praise phones without limits
- **D** To announce a new phone model

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2 According to Écoute I, what argument does Student A make?

- A Phones improve all learning
- B Phones distract in class and harm concentration, while no phones increase talk at breaks
- C Phones are never used
- D Phones replace teachers

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3 According to Écoute I, what argument does Student B make?

- A Phones should never be used
- B Phones harm all students
- C Phones can help research quickly or photograph a board, so a total ban ignores a useful tool
- D Phones cost too much only

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4

According to Écoute I, what happens next week?

A Phones are banned forever

B The debate ends

C A new rule is imposed without discussion

D The debate continues with concrete proposals

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Écoute II - Interview d'un chercheur

Use this reading for questions 5 to 8.

Journaliste: Vos recherches portent sur le sommeil des adolescents. Que montrent-elles?

Chercheur: Elles montrent que beaucoup d'adolescents dorment trop peu, en partie à cause des écrans le soir. Un sommeil insuffisant rend la concentration plus difficile le lendemain.

Journaliste: Que recommandez-vous?

Chercheur: Éteindre les écrans une heure avant de dormir, et garder des horaires réguliers, même le week-end. Ce sont des gestes simples, mais leurs effets sont mesurables.

5 **What is the main purpose of Écoute II?**

- **A** To report research on teen sleep and recommendations for better sleep
- **B** To sell sleep products
- **C** To ban screens completely
- **D** To describe a school timetable

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6

According to Écoute II, what partly causes too little sleep?

A Morning classes only

B Evening screens

C Sports in the day

D Reading books

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7

According to Écoute II, what effect does insufficient sleep have?

A It improves memory

B It has no effect

C It makes concentration harder the next day

D It increases energy

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8 **According to Écoute II, what does the researcher recommend?**

- **A** Sleeping only on weekends
- **B** Using screens until bedtime
- **C** Skipping school to sleep
- **D** Turning off screens an hour before sleep and keeping regular hours, even on weekends

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Écoute III - Chronique culturelle

Use this reading for questions 9 to 12.

Chroniqueur: Le festival de cinéma de notre ville présente cette année des films du monde entier, dont plusieurs premiers films. Les organisateurs veulent attirer un public jeune, avec des billets à prix réduit pour les étudiants.

Ils proposent aussi des rencontrès avec des réalisateurs après les projections. Ces échanges permettent au public de comprendre les choix artistiques et les défis du tournage, bien au-delà du simple divertissement.

Le festival se termine dimanche par un film en plein air, si le temps le permet.

9 **What is the main purpose of Écoute III?**

- **A** To present a film festival, its youth tickets, director meetings, and closing outdoor film
- **B** To review one film only
- **C** To announce a festival cancellation
- **D** To sell cinéma tickets online only

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10 **According to Écoute III, what do organizers want to attract?**

- A Only older audiences
- B A young audience, with reduced student tickets
- C Only filmmakers
- D Only tourists

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11 **According to Écoute III, what do director meetings allow the public to understand?**

- A Ticket prices only
- B Film lengths only
- C Artistic choices and filming challenges, beyond entertainment
- D Cinema locations only

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12 **According to Écoute III, how does the festival end?**

A With an indoor film on Saturday

B With a prize ceremony on Friday

C With a closure on Monday

D With an outdoor film on Sunday, weather permitting

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13 **A speaker says in French: 'Faut-il interdire les telephones?' What question is asked?**

A Whether phones should be banned

B Whether phones should be bought

C Whether phones work well

D Whether phones are expensive

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14 **A speaker says in French: 'Les telephones distraient en classe.' What claim is made?**

A Phones help concentration

B Phones distract in class

C Phones are silent

D Phones are required

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15 **A speaker says in French: 'Pourtant, le telephone peut servir a rechercher.' What is argued?**

A Phones are useless

B Phones replace books

C Phones can also be useful for research

D Phones distract always

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16 **A speaker says in French: 'L interdire completement, c est ignorer un outil utile.' What is argued?**

- A A total ban is necessary
- B Phones are not tools
- C Tools should be banned
- D A total ban ignores a useful tool

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17 **A speaker says in French: 'Beaucoup d adolescents dorment trop peu.' What finding is reported?**

- A Many teens sleep too little
- B Teens sleep too much
- C Teens sleep well
- D Adults sleep too little

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18 **A speaker says in French: 'Un sommeil insuffisant rend la concentration difficile.' What effect is stated?**

- A Sleep improves concentration only
- B Insufficient sleep makes concentration harder
- C Sleep has no effect
- D Concentration improves without sleep

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19 **A speaker says in French: 'Eteignez les ecrans une heure avant de dormir.' What is recommended?**

- A Using screens until sleep
- B Watching screens in bed
- C Turning off screens an hour before sleep
- D Sleeping with screens on

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20 **A speaker says in French: 'Garder des horaires reguliers, meme le week-end.' What is recommended?**

- A Changing hours daily
- B Sleeping only on weekends
- C Staying up late on weekends
- D Keeping regular hours, even on weekends

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21 **A speaker says in French: 'Le festival presente des films du monde entier.' What is presented?**

- A Films from around the world
- B Films from one country only
- C Films for children only
- D Films in one language only

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22 **A speaker says in French: 'Des billets a prix reduit pour les étudiants.' What is offered?**

- A Free tickets for all
- B Reduced price tickets for students
- C Expensive tickets only
- D Tickets for adults only

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23 **A speaker says in French: 'Des rencontrès avec des realisateurs après les projections.' What is offered?**

- A Meetings before films only
- B Autograph sessions only
- C Meetings with directors after screenings
- D Workshops for directors only

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24 **A speaker says in French: 'Si le temps le permet.' What condition is stated?**

- A If tickets remain
- B If the film is long
- C If students attend
- D Weather permitting

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25 **In a French debate, what does a moderator do?**

- A Keeps discussion fair and on topic, giving each side a turn
- B Decides the winner alone
- C Argues for one side only
- D Ends discussion at once

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ANSWER KEY

1. A
2. B
3. C
4. D
5. A
6. B
7. C
8. D
9. A
10. B
11. C
12. D
13. A
14. B
15. C
16. D
17. A
18. B
19. C
20. D
21. A
22. B
23. C
24. D
25. A

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