SASKATCHEWAN ENGLISH LANGUAGE ARTS A30 · UNIT A · 10 QUESTIONS

Identity - Define the Individual, Negotiate the Community — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **According to Reading III, which claim is best supported by the passage?**

- A only daytime travellers deserve public services
- B a community should serve all members, including evening travellers
- C cost arguments should never be answered
- D missed appointments are unimportant

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2 **According to Reading III, who is the intended audience of the passage?**

- A students at a school who might take part
- B parents deciding about a school program
- C general readers interested in the topic
- D specialists who already work in the field

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3 **According to Reading III, which text structure does the author mainly use?**

- A chronological order, telling events in the order they happened
- B cause and effect, showing how one thing leads to another
- C compare and contrast, showing how two things are alike and different
- D problem and solution, presenting a difficulty and then a way to solve it

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4 **When a writer shows a character's feelings through actions and dialogue instead of stating them directly, the writer is using**

- A indirect characterization
- B a table of contents
- C a glossary entry
- D a direct quotation of a fact

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5 **A story about defining the individual and negotiating the community ends with the main character seeing an old problem in a new way. What has most likely changed?**

- A the spelling of the character's name
- B the character's understanding, not just the situation
- C the number of chapters in the book
- D the weather in every scene

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6 **Which question best helps a reader analyse a character's motivation?**

- A how many pages long is the story
- B what colour is the book cover
- C what does the character want, and what stands in the way
- D who published the story first

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7 **A poet repeats a line at the start of every stanza. The most likely effect is**

- A confusion about who is speaking
- B proof that the poem has no structure
- C a signal that the poem is finished
- D emphasis that builds a steady rhythm and mood

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8 **Which detail would best support the theme that small acts of kindness matter?**

A a student quietly shares notes with a classmate who missed school

B a student buys the most expensive backpack in the store

C a student finishes first in every race

D a student memorizes the longest list of words

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9 **A writer contrasts a busy city street with a quiet prairie road. The contrast most likely highlights**

A that one place is better in every way

B how setting shapes the feeling of a scene

C that the writer dislikes travel

D that the story has two endings

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10 **In a persuasive text, the writer's strongest evidence is usually**

A a long list of unrelated opinions

B a repeated slogan with no reasons

C specific facts and examples that directly support the claim

D a personal attack on people who disagree

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ANSWER KEY

1. B
2. C
3. D
4. A
5. B
6. C
7. D
8. A
9. B
10. C

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