SASKATCHEWAN ENGLISH LANGUAGE ARTS 10 · UNIT B · 25 QUESTIONS

Social Responsibility - Choices and Consequences — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Reading I - The Creek Cleanup

Use this reading for questions 1 to 9.

Priya had walked past the creek behind her school for years without really seeing it. One spring morning, after a storm, she saw plastic bags caught in the branches and a shopping cart tipped on its side in the shallow water. She took a photograph and showed it to her class, not to blame anyone, but to ask a plain question. If this water ran through our neighbourhood, whose job was it to care for it?

The class decided the answer included them. Over three Saturdays, students, parents, and neighbours pulled out bags, tires, and broken glass, and they planted native grasses along the bank. The creek did not become perfect, but it ran clearer, and ducks returned to the quiet bend near the bridge. The creek, Priya thought, was a mirror of the town, showing how its people cared for shared places. Priya learned that social responsibility is not a speech about caring. It is a series of small, repeated choices, and those choices, made together, can change a place that many people share.

1 **According to Reading I, what is the main idea of the passage?**

- **A** students decide that a polluted creek is someone else problem
- **B** students build a shopping cart factory near the school
- **C** students take responsibility for a shared creek by cleaning it together over several weeks
- **D** students refuse to visit the creek ever again

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2 **According to Reading I, which word best describes the main character?**

A determined

B careless

C fearful

D dishonest

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3 **According to Reading I, which detail is stated in the passage?**

A volunteers built a new bridge across the creek in one day

B volunteers drained the creek completely dry

C volunteers pulled out bags, tires, and broken glass from the creek

D volunteers refused help from parents and neighbours

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4 **According to Reading I, in this passage the word repeated most nearly means**

- **A** done only once and then forgotten
- **B** done in secret by one person
- **C** done without any effort at all
- **D** done again and again over time

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5 **According to Reading I, what can the reader most reasonably infer?**

- **A** the class will pollute the creek again on purpose
- **B** the ducks will never return to the creek
- **C** Priya will stop caring about her neighbourhood
- **D** the class will likely keep caring for the creek in the school year ahead

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6 **According to Reading I, which theme is best supported by the passage?**

A one person alone can fix every shared problem at once

B shared places belong to no one and need no care

C caring for a place is only the job of adults

D shared responsibility grows through small choices made together

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7 **According to Reading I, the phrase was a mirror of the town is an example of**

A a metaphor, because it says one thing is another thing

B a simile, because it compares two things using like or as

C personification, because it gives human qualities to a nonhuman thing

D imagery, because it appeals to the senses with vivid description

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8 **According to Reading I, which word best describes the mood of the passage?**

A tense, with a sense of danger

B joyful, with a sense of celebration

C angry, with a sense of frustration

D determined, with a sense of steady purpose

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9 **According to Reading I, from which point of view is the story told?**

A first person, because the narrator tells the story using **I**

B third person omniscient, because the narrator knows the thoughts of every character

C third person limited, because the narrator follows one character and shares that character thoughts

D second person, because the narrator speaks directly to the reader as you

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Reading II - Responsibility at Home and at School

Use this reading for questions 10 to 18.

Responsibility shows up in ordinary places. At home, it can mean keeping a promise to a younger sibling or finishing a chore without being asked twice. At school, it can mean doing your part of a group project on time so that others are not left waiting. In a community, it can mean picking up litter, returning a borrowed item in good condition, or speaking up when a rule is unfair.

The difficulty is that responsible choices are often less convenient than careless ones. It is easier to leave litter than to carry it to a bin, and easier to stay silent than to ask a hard question. The solution is not to wait for a perfect moment. It is to build small habits, one choice at a time, and to notice how those habits affect other people. When many people make the same careful choice, a classroom, a team, and a town all become easier places to live and learn in.

10 **According to Reading II, what is the main idea of the passage?**

- **A** responsibility means waiting for other people to solve every problem
- **B** responsibility means making small careful choices at home, at school, and in the community
- **C** responsibility means avoiding all chores and group work
- **D** responsibility means only following rules when someone is watching

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11 **According to Reading II, which detail is stated in the passage?**

- **A** at school, responsibility means copying the work of a classmate
- **B** at home, responsibility means hiding broken items
- **C** at school, responsibility can mean finishing your part of a group project on time
- **D** in a community, responsibility means leaving litter behind

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12 **According to Reading II, in this passage the word convenient most nearly means**

- **A** difficult and impossible to finish
- **B** secret and against the rules
- **C** easy and comfortable to do
- **D** loud and easy to ignore

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13 **According to Reading II, what is the author main purpose?**

A to explain what responsibility looks like in everyday life

B to tell a funny story about a school field trip

C to persuade readers to avoid all group projects

D to list famous people from history

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14 **According to Reading II, what can the reader most reasonably infer?**

A readers who build small responsible habits will make their communities better over time

B readers should wait for a perfect moment before acting responsibly

C careless choices never affect other people

D responsible choices are always the easiest choices

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15 **According to Reading II, which claim is best supported by the passage?**

- **A** when many people make careful choices, shared places become easier to live and learn in
- **B** only adults can make choices that affect a community
- **C** group projects always fail no matter what students do
- **D** small habits have no effect on other people

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16 **According to Reading II, which title fits the passage best?**

- **A** Responsibility at Home and at School
- **B** How to Avoid Chores
- **C** Famous People in History
- **D** A Funny Field Trip

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17 **According to Reading II, which text structure does the author mainly use?**

A cause and effect, showing how one thing leads to another

B problem and solution, presenting a difficulty and then a way to solve it

C chronological order, telling events in the order they happened

D compare and contrast, showing how two things are alike and different

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18 **According to Reading II, who is the intended audience of the passage?**

A general readers interested in the topic

B parents deciding about a school program

C students at a school who might take part

D specialists who already work in the field

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19 **Which sentence states a fact rather than an opinion**

A The library is the most boring place in town

B Every student loves reading more than sports

C The new library is far too ugly to visit

D The library opens at nine in the morning

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20 **Which detail best supports the claim that volunteering helps a community**

A many people own different kinds of shoes

B volunteers run the food bank, coach young teams, and clean up the park

C volunteering began long ago in another country

D some volunteers wear matching shirts

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21 **When a writer restates an idea in her own words without copying the original wording, she is**

A quoting exactly

B plagiarizing

C summarizing a whole book

D paraphrasing

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22 **A good summary of a passage should**

A copy the first paragraph word for word

B state the main idea and key supporting points in brief form

C list every detail in the order given

D add new opinions the author never stated

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23 **Which pair of words most often signals a cause and effect relationship**

A first and next

B because and therefore

C similarly and likewise

D in conclusion and finally

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24 **A writer who wants classmates to recycle should choose language that is**

A clear and encouraging for student readers

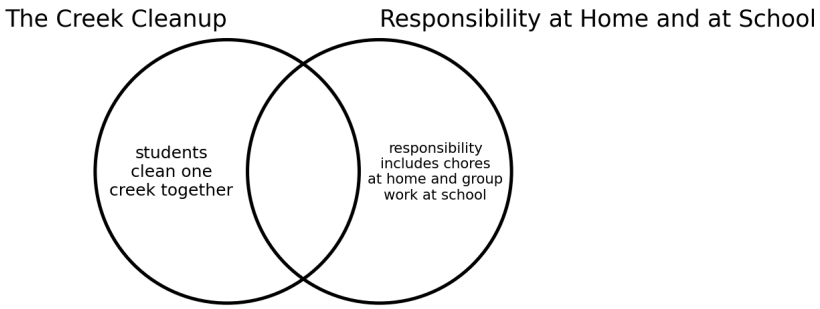
B full of technical terms only specialists understand

C angry and insulting toward the readers

D so vague that no action is suggested

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25 **In the diagram, which idea belongs in the overlapping middle region shared by both texts?**



A students clean one creek together

B small choices made together help shared places

C responsibility includes chores at home and group work at school

D an idea found in neither text

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ANSWER KEY

1. C
2. A
3. C
4. D
5. D
6. D
7. A
8. D
9. C
10. B
11. C
12. C
13. A
14. A
15. A
16. A
17. B
18. C
19. D
20. B
21. D
22. B
23. B
24. A
25. B

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