SASKATCHEWAN ENGLISH LANGUAGE ARTS 20 · UNIT A · 25 QUESTIONS

Identity - Relationships with Family and Others — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Reading I - The Sunday Call

Use this reading for questions 1 to 9.

Every Sunday evening, Leah called her grandmother, who lived three hours away by car. At first the calls were short and awkward, full of weather and homework. Then her grandmother began telling stories about her own school days, and Leah began asking real questions, about friends, mistakes, and the choices that still mattered years later.

Over the months, the calls grew longer, and Leah noticed a change in herself. She listened more carefully at home, argued less quickly with her brother, and began to see her family not as a background to her life but as people with their own hopes. The phone calls, she realised, were a thread between two lives, thin but strong, holding them together across distance.

1 **According to Reading I, what is the main idea of the passage?**

- **A** regular calls help a girl build a deeper relationship with her grandmother
- **B** regular calls make a girl argue more with her family
- **C** a girl decides to stop calling her grandmother
- **D** a girl moves away and forgets her family entirely

Understand It with Pulse | Flag a mistake

2 **According to Reading I, which word best describes the main character?**

A indifferent

B attentive

C hostile

D careless

Understand It with Pulse | Flag a mistake

3 **According to Reading I, which detail is stated in the passage?**

A Leah's grandmother lived next door to Leah

B Leah called her grandmother every morning

C Leah's grandmother lived three hours away by car

D Leah never asked her grandmother any questions

Understand It with Pulse | Flag a mistake

4 **According to Reading I, in this passage the word awkward most nearly means**

A warm and easy

B loud and angry

C quick and funny

D uncomfortable and not smooth

Understand It with Pulse | Flag a mistake

5 **According to Reading I, what can the reader most reasonably infer?**

A Leah will likely keep calling and listening in the future

B Leah will stop calling her grandmother

C Leah will argue more quickly with her brother

D Leah learned nothing from the calls

Understand It with Pulse | Flag a mistake

6 **According to Reading I, which theme is best supported by the passage?**

- A family stories always cause arguments
- B listening to family stories deepens relationships across distance
- C distance makes relationships impossible
- D listening carefully harms family life

Understand It with Pulse | Flag a mistake

7 **According to Reading I, the phrase a thread between two lives is an example of**

- A a simile, because it compares two things using like or as
- B personification, because it gives human qualities to a nonhuman thing
- C a metaphor, because it says one thing is another thing
- D a hyperbole, because it greatly exaggerates for effect

Understand It with Pulse | Flag a mistake

8 **According to Reading I, which word best describes the mood of the passage?**

A tense, with a sense of danger

B joyful, with a sense of celebration

C angry, with a sense of frustration

D reflective, with a sense of thoughtful looking back

Understand It with Pulse | Flag a mistake

9 **According to Reading I, from which point of view is the story told?**

A third person limited, because the narrator follows one character and shares that character's thoughts

B third person omniscient, because the narrator knows the thoughts of every character

C first person, because the narrator tells the story using **I**

D second person, because the narrator speaks directly to the reader as you

Understand It with Pulse | Flag a mistake

Reading II - Family Roles Change

Use this reading for questions 10 to 18.

Family roles are not fixed. A child who once depended on parents may become a helper, then a caregiver, then a person others turn to for advice. A parent who once made every decision may learn to listen as children grow older and take on more responsibility.

These changes can cause tension, because people hold on to old roles even when they no longer fit. A teenager who is treated as a small child may resent it, while a parent who is no longer asked for help may feel unneeded. Families adjust best when roles are discussed openly, when help is welcomed without taking over, and when each person's changing place in the family is respected.

10 **According to Reading II, what is the main idea of the passage?**

- **A** family roles never change at all
- **B** family roles change over time and families adjust best through open discussion
- **C** parents should make every decision forever
- **D** teenagers should never take on responsibility

Understand It with Pulse | Flag a mistake

11 **According to Reading II, which detail is stated in the passage?**

- **A** children never become helpers or caregivers
- **B** old roles always fit new situations perfectly
- **C** a parent who once made every decision may learn to listen as children grow
- **D** families adjust best by never discussing roles

Understand It with Pulse | Flag a mistake

12 **According to Reading II, in this passage the word resent most nearly means**

- **A** to feel grateful
- **B** to feel sleepy
- **C** to feel hungry
- **D** to feel bitter about being treated unfairly

Understand It with Pulse | Flag a mistake

13 **According to Reading II, what is the author's main purpose?**

A to explain how family roles change and how families adjust well

B to tell a story about Sunday phone calls

C to persuade readers to avoid family discussions

D to list rules for small children only

Understand It with Pulse | Flag a mistake

14 **According to Reading II, what can the reader most reasonably infer?**

A families will never adjust to any change

B families that discuss roles openly will likely adjust more smoothly

C teenagers will always resent all parents

D parents will never feel unneeded

Understand It with Pulse | Flag a mistake

15 **According to Reading II, which claim is best supported by the passage?**

A holding on to old roles always helps families

B help that takes over always strengthens families

C open discussion and respect help families adjust to changing roles

D respect for changing roles harms families

Understand It with Pulse | Flag a mistake

16 **According to Reading II, which title fits the passage best?**

A The Sunday Call

B Rules for Children

C How to Avoid Family

D Family Roles Change

Understand It with Pulse | Flag a mistake

17 **According to Reading II, which text structure does the author mainly use?**

A cause and effect, showing how one thing leads to another

B chronological order, telling events in the order they happened

C compare and contrast, showing how two things are alike and different

D problem and solution, presenting a difficulty and then a way to solve it

Understand It with Pulse | Flag a mistake

18 **According to Reading II, who is the intended audience of the passage?**

A students at a school who might take part

B general readers interested in the topic

C parents deciding about a school program

D specialists who already work in the field

Understand It with Pulse | Flag a mistake

19 **Which statement best explains the difference between a topic and a theme?**

A a topic names a subject, while a theme states a message about that subject

B a topic is always stated directly, while a theme is never important

C a topic is the main character, while a theme is the setting

D a topic and a theme mean exactly the same thing in literature

Understand It with Pulse | Flag a mistake

20 **A character keeps a promise even when keeping it costs her time and comfort. What does this action most clearly show about her?**

A she dislikes spending time with others

B she values loyalty over convenience

C she is afraid of making decisions

D she wants praise for every small act

Understand It with Pulse | Flag a mistake

21 **In a story, a storm arrives just as a character makes a difficult choice. The storm most likely functions as**

A a factual weather report with no story meaning

B proof that the character controls the weather

C a symbol of conflict and change

D a reason to end the story at once

Understand It with Pulse | Flag a mistake

22 **Which sentence is an example of foreshadowing?**

A She ate breakfast and then went to school as usual

B The town had a library, a rink, and a grocery store

C He finished his homework before dinner every night

D As she packed her bag, she did not know the letter waiting at home would change everything

Understand It with Pulse | Flag a mistake

23 **A narrator says one thing but clearly means the opposite. This is an example of**

- **A** irony
- **B** a simile
- **C** a summary
- **D** a biography

Understand It with Pulse | Flag a mistake

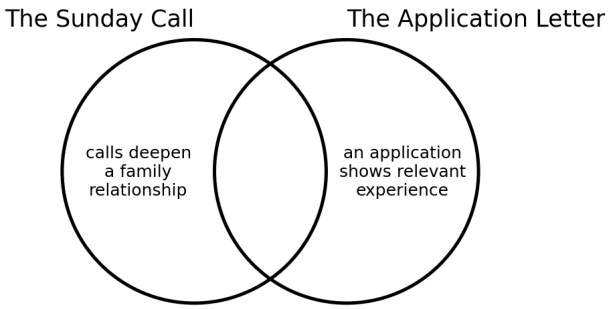
24 **Which of the following is a theme rather than a topic?**

- **A** bravery
- **B** courage grows when people act despite fear
- **C** a brave character
- **D** a story about a rescue

Understand It with Pulse | Flag a mistake

25

In the diagram, which idea belongs in the overlapping middle region shared by both texts?



A relationships grow through listening

B calls deepen a family relationship

C an application shows relevant experience

D an idea found in neither text

Understand It with Pulse

Flag a mistake

ANSWER KEY

1. A
2. B
3. C
4. D
5. A
6. B
7. C
8. D
9. A
10. B
11. C
12. D
13. A
14. B
15. C
16. D
17. A
18. B
19. A
20. B
21. C
22. D
23. A
24. B
25. A

© 2026 Brett Robbins. All Rights Reserved.