SASKATCHEWAN INDIGENOUS STUDIES 10 · UNIT B

Sovereignty and Identity — Practice Test

Saskatchewan Indigenous Studies 10 • 10 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **Pan Indigenous identity can be useful for solidarity, but it can also obscure differences among distinct**

- A provinces only
- B cities only
- C nations, languages, and histories
- D schools only

Understand It with Pulse | Flag a mistake

2 **Stereotypes about Indigenous identity, such as assuming all Indigenous people live on reserves or share one culture, are harmful because they**

A are always true

B help understanding

C apply only to history

D ignore diversity and lived reality

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3 **Indigenous youth identity today is shaped by family, community, social media, education, and**

A engagement with tradition and change

B only social media

C only school

D only tradition

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4 **Language revitalization supports identity because language carries cultural knowledge, relationships, and**

- A only vocabulary lists
- B ways of thinking
- C only school grades
- D only job skills

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5 **Governance through consensus seeks agreement among participants rather than simply imposing the will of a**

- A minority
- B single leader
- C majority
- D foreign power

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6 **Treaty federalism is an idea that treaties created a relationship of shared jurisdiction between Indigenous nations and the**

A provinces only

B municipalities only

C foreign states only

D Crown

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7 **The Royal Commission on Aboriginal Peoples in 1996 recommended a renewed relationship based on recognition, respect, sharing, and**

A responsibility

B assimilation

C termination of treaties

D centralized federal control

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8 **The United Nations Declaration on the Rights of Indigenous Peoples affirms Indigenous rights to self determination, culture, lands, and**

A assimilation

B free, prior, and informed consent

C termination

D colonial rule

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9 **Free, prior, and informed consent means Indigenous peoples should be able to agree or withhold agreement to projects affecting them, with full information and**

A after construction begins

B without information

C without coercion

D under threat

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10 **A student studying sovereignty should ask who makes decisions, on whose authority, and for whose**

A only what the law says

B only what history says

C only what one leader says

D benefit

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ANSWER KEY

1.	C	**5.**	C	**9.**	C
2.	D	**6.**	D	**10.**	D
3.	A	**7.**	A		
4.	B	**8.**	B		

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