SASKATCHEWAN INDIGENOUS STUDIES 10 · UNIT C

Indigenous Contributions and Metis Ethnogenesis — Practice Test

Saskatchewan Indigenous Studies 10 • 10 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1

The Inuit qulliq, a stone oil lamp, provided light and heat in Arctic homes and shows Inuit adaptation to

A tropical environments

B prairie environments

C northern environments

D forest environments only

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2 **Metis scrip, though often lost through fraud, was intended as recognition of Metis claims to**

- A only voting rights
- B only hunting rights
- C only church membership
- D land

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3 **The Metis in Saskatchewan today are recognized as an Indigenous people with rights under Section 35 of the**

- A Constitution Act, 1982
- B Indian Act only
- C Manitoba Act only
- D Saskatchewan Act only

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4 **Daniels v. Canada in 2016 decided that Metis and non status Indians are Indians under federal jurisdiction in Section 91(24) of the**

- A Charter only
- B Constitution Act, 1867
- C Manitoba Act only
- D Indian Act only

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5 **The Powley case of 2003 recognized Metis harvesting rights in Ontario and set a test for identifying Metis rights holders based on**

- A only a card
- B only residence in Ontario
- C community, ancestry, and acceptance
- D only language fluency

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6 **Metis harvesting rights in Saskatchewan are exercised under Metis law and agreements and reflect Metis relationships with**

- A only provincial hunting licences
- B only federal permits
- C only private landowners
- D the land

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7 **Indigenous contributions to Canadian food include bannock, wild rice, maple syrup, and**

- A corn and squash
- B only wheat
- C only beef
- D only imported foods

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8 **Indigenous place names across Saskatchewan, such as Waskesiu and Cumberland House, reflect long Indigenous presence and**

A only fur trade posts

B knowledge of the land

C only railway stations

D only settler farms

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9 **A student studying contributions should ask not only what Indigenous peoples gave to Canada but also how Indigenous peoples**

A only what settlers took

B only what was lost

C shaped Canada while maintaining their own societies

D only what remains in museums

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10 **Celebrating contributions without acknowledging colonization would present an incomplete history, because contributions occurred alongside**

A only harmony

B only trade

C only cooperation

D dispossession and resistance

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ANSWER KEY

1.	C	**5.**	C	**9.**	C
2.	D	**6.**	D	**10.**	D
3.	A	**7.**	A		
4.	B	**8.**	B		

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