Development — Practice Test

Saskatchewan Indigenous Studies 20 • 10 questions

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **Fishing as development for Indigenous communities includes commercial and traditional fisheries that sustain livelihoods and**

- A only sport
- B only tourism
- C culture
- D only subsistence

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2 **Trapping as a traditional economy remains important for many northern Indigenous people for income, food, and**

A only fur sales

B only recreation

C only tourism

D cultural continuity

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3 **Food security in northern Indigenous communities is threatened by high food prices, climate change, and loss of access to**

A traditional harvesting areas

B only stores

C only transport

D only income

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4 **Country foods, such as fish, game, and berries, are important for nutrition, culture, and identity in Indigenous communities, and contaminants in country foods raise**

- A only taste concerns
- B health concerns
- C only cost concerns
- D only supply concerns

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5 **Renewable energy development, such as solar and wind projects owned by Indigenous communities, can provide clean power and**

- A only power for cities
- B only jobs for outsiders
- C revenue while respecting land
- D only government revenues

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6 **The First Nations Major Projects Coalition supports First Nations participation in major projects through capacity building, equity ownership, and**

- A only legal advice
- B only funding
- C only advocacy
- D environmental stewardship

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7 **Equity ownership in resource projects means Indigenous communities own a share of a project and receive a share of**

- A profits and decision making influence
- B only jobs
- C only royalties
- D only information

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8 **Development and language are connected because development that displaces people from land can also weaken language transmission tied to**

A only schools

B place

C only media

D only books

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9 **A development plan that ignores women perspectives may fail, because women often hold knowledge about family health, food, and**

A only household tasks

B only childcare

C community well being

D only crafts

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10 **When studying development, students should compare economic benefits with social, cultural, and environmental effects over both short and**

A only short term

B only long term

C only economic terms

D long term horizons

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ANSWER KEY

1.	C	**5.**	C	**9.**	C
2.	D	**6.**	D	**10.**	D
3.	A	**7.**	A		
4.	B	**8.**	B		

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