SASKATCHEWAN INDIGENOUS STUDIES 20 · UNIT D

Contemporary Indigenous Issues in a Global Context — Practice Test

Saskatchewan Indigenous Studies 20 • 10 questions

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1 **The Standing Rock protests in 2016 against the Dakota Access Pipeline brought global attention to Indigenous water protection and**

- A only jobs
- B only oil prices
- C treaty rights
- D only US politics

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2 **The Zapatista movement in Mexico, beginning in 1994, pressed for Indigenous rights, land, and autonomy in**

A only Mexico City

B only Yucatan

C only Oaxaca

D Chiapas

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3 **Indigenous peoples in Brazil, including Yanomami and Guarani, face threats from illegal mining, logging, and land grabbing in the**

A Amazon

B only cities

C only coasts

D only savannas

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4 **The Inuit Circumpolar Council represents Inuit across Canada, Greenland, Alaska, and Russia on Arctic issues including environment and**

- A only hunting
- B self determination
- C only language
- D only health

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5 **Arctic Council Indigenous Permanent Participants include Inuit, Sami, and other Arctic Indigenous organizations with a voice in Arctic**

- A only research
- B only shipping
- C governance
- D only fishing

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6 **The International Labour Organization Convention 169 concerns Indigenous and tribal peoples rights to land, consultation, and**

- A only labour
- B only health
- C only education
- D participation

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7 **Biopiracy is the appropriation of Indigenous knowledge about plants and medicines without consent or fair benefit sharing, raising issues of**

- A intellectual property
- B only trade
- C only patents
- D only research ethics

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8 **Traditional knowledge protection globally seeks to ensure Indigenous knowledge is used only with consent and with benefits returning to**

A only researchers

B knowledge holders

C only companies

D only governments

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9 **Indigenous diplomacy includes participation in UN forums, international courts, and cross border Indigenous organizations, showing Indigenous peoples as**

A only domestic minorities

B only cultural groups

C international actors

D only victims

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10 **When studying global Indigenous issues, students should avoid treating all Indigenous peoples as the same and should attend to specific histories, nations, and**

A only common patterns

B only Canadian examples

C only legal texts

D contexts

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ANSWER KEY

1.	C	**5.**	C	**9.**	C
2.	D	**6.**	D	**10.**	D
3.	A	**7.**	A		
4.	B	**8.**	B		

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