SASKATCHEWAN SOCIAL STUDIES 10 · UNIT E · 10 QUESTIONS

Identity, Settlement and Land — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **Clifford Sifton, as Minister of the Interior, promoted immigration to the west by advertising for**

- A only city workers, with no farmers wanted for the prairie at all
- B only miners
- C farmers suited to prairie conditions
- D only railway owners

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2 **Block settlements in Saskatchewan were communities where immigrants from one group settled together, preserving**

A only railway jobs

B only mining work

C only English language

D language, faith, and customs

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3 **The Saskatchewan motto, From Many Peoples Strength, reflects the provinces history of**

A immigration from many cultural backgrounds

B only British settlement, with no other peoples arriving in Saskatchewan at all

C only French settlement

D only Indigenous settlement

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4 **Wanuskewin Heritage Park near Saskatoon preserves evidence of Indigenous peoples gathering, hunting, and living on the plains for**

A only fifty years

B thousands of years

C only since 1905

D only in winter

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5 **The Cree language is one of the most widely spoken Indigenous languages in Saskatchewan, belonging to the**

A Athapaskan language family only

B Siouan language family only

C Algonquian language family

D Inuit language family

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6 **Dene peoples in northern Saskatchewan traditionally lived by hunting, fishing, trapping, and**

- A ocean whaling, hunting whales far out at sea in open boats
- B prairie wheat farming
- C mountain mining only
- D gathering in the boreal forest

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7 **Treaty relationships are renewed today in Saskatchewan in part through treaty acknowledgements and education about**

- A treaty rights and responsibilities
- B only sports events, with no education about treaty rights and responsibilities at all
- C only farm shows
- D only railway museums

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8 **The Office of the Treaty Commissioner in Saskatchewan works to promote understanding of treaties and**

A only railway history, with no teaching about treaties or reconciliation at all

B reconciliation between peoples

C only farm prices

D only municipal taxes

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9 **A student studying Saskatchewan identity should consider how place, history, language, and community all contribute to**

A only their income level, with no part played by place, history, or language at all

B only their postal code

C who people understand themselves to be

D only their favourite sport

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10 **The fur trade shaped early Saskatchewan identity and settlement through posts, trade networks, and**

A only gold mining, with new mines opening wherever gold was found in the province

B only railway building

C only farming

D relationships between Indigenous peoples and newcomers

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ANSWER KEY

1. C
2. D
3. A
4. B
5. C
6. D
7. A
8. B
9. C
10. D

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