YUKON BC FIRST PEOPLES 12 (MBCFP12) · UNIT A · 10 QUESTIONS

First Peoples Identities, Worldviews and Language — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **What is Indigenous knowledge?**

A frozen knowledge from the past only

B knowledge that ended long ago

C living knowledge that continues to grow

D knowledge that cannot change

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2 **A student speaks English at school and learns an ancestral language at home. What does this show about identity?**

- A confused and therefore invalid
- B fixed by the school alone
- C the same for every student
- D layered and bilingual, shaped by home and school

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3 **The schematic map of Canada highlights one province. That province lies on which coast of Canada?**

- A the west coast of Canada, beside the Pacific Ocean
- B the east coast of Canada, beside the Atlantic Ocean
- C the centre of Canada, far from any ocean
- D an island in the Atlantic Ocean

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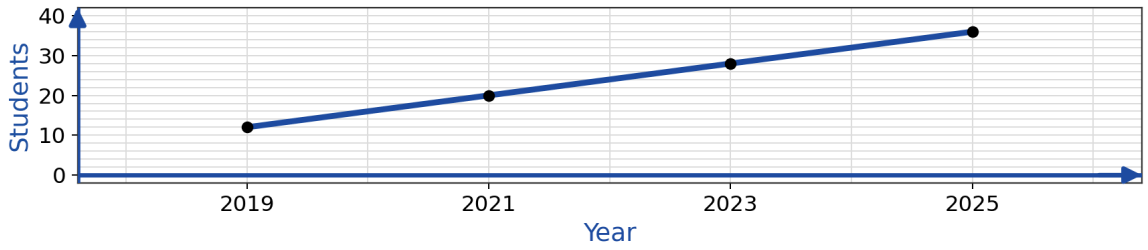
4 **The graph shows enrolment in one school Indigenous language club. Between 2019 and 2025, enrolment**



A fell by 24 students, from 36 to 12

B rose by 24 students, from 12 to 36

C stayed at 12 students

D rose by 100 students

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Reading I - Watching and Practising

Use this reading for questions 5 to 7.

A youth in a carving workshop watches an elder shape wood for a long time before touching a tool. The elder explains each cut, then lets the youth try a small piece. When the cut goes wrong, the elder shows how to fix it and explains why patience matters more than speed.

Over several weeks, the youth practises the same basic cuts again and again. The elder says that learning is not finished when you can name a tool. It is finished, for now, when you can use it with care and explain your choices to someone else.

- An invented account of a workshop in British Columbia

5 **According to Reading I, how does the elder teach carving mainly?**

- **A** handing over tools with no explanation
- **B** telling the youth to work as fast as possible
- **C** showing, explaining, and letting the youth practise
- **D** forbidding the youth from ever trying

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6 **According to Reading I, how does the youth improve?**

A trying each cut only once

B avoiding mistakes by never cutting

C watching without ever touching a tool

D practising the same basic cuts over several weeks

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7 **What does Reading I best illustrate about learning?**

A patience, practice, and explaining choices

B speed alone

C memorising tool names alone

D working alone with no guidance

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8 **Before sharing a story learned from a knowledge keeper, what does a respectful student first do?**

A shares it widely without asking

B asks whether sharing is permitted and how it should be done

C changes the story to make it more exciting

D claims the story as their own invention

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9 **What did policies that punished children for speaking their languages in residential schools harm?**

A only school buildings

B only adult employment in one town

C language transmission across generations

D nothing beyond one school year

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10 **What do First Peoples identities today include?**

A cities and home territories, in traditional and contemporary roles

B only rural life in the past

C only one occupation for everyone

D identities that stopped changing long ago

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ANSWER KEY

1. C
2. D
3. A
4. B
5. C
6. D
7. A
8. B
9. C
10. A

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