YUKON EXPLORATIONS IN SOCIAL STUDIES 11 (MEPSS-11) · UNIT B · 10 QUESTIONS

20th Century History and Totalitarian Movements, 10-question test — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

1 **The influenza pandemic of 1918 to 1920 affected Canada and the world by spreading disease that killed**

- A nobody at all
- B only soldiers in trenches
- C millions of people worldwide
- D only people in one city

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2 **The stock market crash of 1929 helped trigger the Great Depression in part because it destroyed savings and**

- A raised farm prices for all
- B created new jobs at once
- C ended unemployment
- D shook confidence in banks and businesses

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3 **Drought and dust storms on the Prairies in the 1930s worsened the Depression for farm families by**

- A ruining crops and farm income
- B raising crop yields greatly
- C ending all drought forever
- D bringing heavy rain

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4 **During the Second World War, Japanese Canadians on the west coast were interned and had property taken, an action later**

- **A** praised by all historians
- **B** forgotten by Parliament
- **C** repeated in every decade since, with the same action happening again and again in each new generation
- **D** apologised for and redressed by the federal government in 1988

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5 **Victory in Europe Day in May 1945 marked the end of the war in Europe, while the war against Japan ended later in**

- **A** 1918
- **B** 1962
- **C** 1953
- **D** 1945

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6 **The North Atlantic Treaty Organization, founded in 1949, is mainly a defensive alliance of countries in North America and**

A South America only

B Europe

C Africa only

D Asia only

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7 **Decolonization after the Second World War meant many former colonies in Asia and Africa became**

A parts of Canada

B independent countries

C members of one empire again

D uninhabited territories

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8 **The Korean War of 1950 to 1953 involved United Nations forces, including Canadians, supporting South Korea against**

- A an invasion from North Korea
- B an invasion from Britain
- C a civil war in Canada
- D a war in South America

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9 **A primary source for studying the Second World War is a document or object created**

- A by a historian last year, writing long after the events had already happened, from books and papers rather than memory
- B at the time of the war by someone involved in it
- C only after 2000
- D in a textbook summary

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10 **A secondary source for studying the First World War is best described as an account written**

A by a soldier in a trench in 1916

B later, by someone using earlier sources

C only in a diary

D before the war began

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ANSWER KEY

1. C
2. D
3. A
4. D
5. D
6. B
7. B
8. A
9. B
10. B

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