YUKON EXPLORATIONS IN SOCIAL STUDIES 11 (MEPSS-11) · UNIT D · 5 QUESTIONS

First Peoples, Identity and Culture — Practice Test

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Reading II - A Name Returned

Use this reading for questions 1 to 2.

At a community gathering, an elder spoke a place name in the local language and explained what it means: the place where the river bends and the fish gather. The young people repeated the name, and the elder smiled.

Later, a teacher explained that many place names in BC come from First Nations languages, and that learning them is one way to learn the history of a place. The students made a map of their town with both the familiar names and the older names beside them.

1 **The main idea of Reading II is that First Nations names in BC can carry history and meaning about a**

- **A** single family only
- **B** place
- **C** river in another province
- **D** school subject alone

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2 **According to Reading II, the students made a map of their town showing both the familiar names and the**

A names of other towns only

B older names beside them

C names of rivers in Europe

D names of their teachers

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3 **Seasonal rounds in many Indigenous cultures in BC meant moving through territories through the year to harvest foods and resources as they became**

A available in each season

B illegal to use

C scarce forever

D available only in winter

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4

Salmon are central to many coastal First Nations cultures in BC as food, trade, ceremony, and a symbol of the relationship between people and

A the mountains only

B the prairies only

C the river and sea

D other countries only

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5 **A small coastal village has rows of houses with coloured roofs. Cedar in coastal First Nations cultures has been used for canoes, houses, clothing, and tools, showing how a natural resource can support many parts of**



A winter alone

B a single trade only

C daily life and culture

D one family only

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ANSWER KEY

1. B
2. B
3. A
4. C
5. C

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