YUKON LITERARY STUDIES 11 (MLTST11) · UNIT C · 5 QUESTIONS

Nonfiction and Informational Texts — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Reading V - A Speech for a Cleaner Park

Use this reading for questions 1 to 5.

I stand before you as president of our student council, and I run the recycling program in our school every week. Last spring I watched a group of younger students pick up litter in our park, bag after bag, until their hands were sore. They should not have to clean up after the rest of us, and that sight is why I am asking for your help today.

If every class sorts its waste and uses the new bins by the field, less litter will reach the park and less waste will go to landfill. This is not a large sacrifice. It is a small habit, repeated by many people, that can keep a place we all enjoy clean and safe.

So I ask you to join the program this week, to sort your waste, and to remind a friend to do the same. A cleaner park starts with the choices we make today.

1 **In Reading V, the speaker main purpose is to**

- **A** persuade listeners to join the recycling program and sort waste
- **B** inform listeners about the history of the park
- **C** entertain listeners with a fictional story about litter
- **D** sell tickets to a student council event

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2 **In Reading V, the story of younger students picking up litter appeals mainly to**



A logos, because it gives a measured statistic about litter

B ethos, because it lists the speaker qualifications in detail

C humour, because it makes listeners laugh at the children

D pathos, because it stirs feeling about children cleaning up after others

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3 **In Reading V, the speaker builds ethos, or credibility, by noting that the speaker**

- A enjoys walking in the park on weekends
- B has many friends in every class
- C runs the school recycling program every week as council president
- D once visited a park in another town

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4 **In Reading V, the logical argument, or logos, is that**

- A a cleaner park is a pleasant place to visit
- B sorting waste by many people will keep the park clean and cut landfill waste
- C younger students felt sore hands after picking up litter
- D the speaker is president of the student council

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5 **In Reading V, the call to action at the end asks listeners to**

A join the program this week and remind a friend to sort waste

B wait until next year before changing any habit

C stop visiting the park until it is clean

D elect a new student council president

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ANSWER KEY

1. A
2. D
3. C
4. B
5. A

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