YUKON 20TH CENTURY WORLD HISTORY 12 (MWH--12) · UNIT B · 5 QUESTIONS

Totalitarianism and World War II — Practice Test

This practice test was made by AI and there may be mistakes. If a question or answer looks wrong, use the Flag a mistake button to let Brett know so he can fix it.

Reading II - A London Letter, 1940

Use this reading for questions 1 to 2.

The sirens sound almost every night now. We take blankets to the shelter under the station and listen to bombs falling on streets we know well.

In the morning we clear rubble, queue for food, and go to work as usual. We are tired and frightened, but we refuse to give in.

- A London resident, in an invented letter, 1940

1 **The main idea of Reading II, the 1940 London letter, is that civilians during the Blitz endured bombing with**

- A joy at the destruction
- B a decision to surrender at once
- C no effect on daily life
- D fear but determination to carry on

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2

According to Reading II, Londoners responded to nightly bombing by sheltering and then

A leaving Britain forever

B returning to work as usual

C refusing all food

D joining the German army

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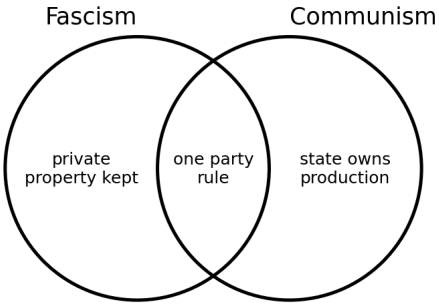
3 **The diagram compares two totalitarian ideologies. The shared middle region, one party rule, belongs to both, while state ownership of the means of production belongs to**



A fascism only

B communism only

C neither ideology

D democracy only

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4 **The schematic map shows Canada during the Second World War. The highlighted region is where Japanese Canadians on the west coast were interned in 1942, in**

- A Ontario, the province in central Canada far from the Pacific coast
- B Quebec
- C Atlantic
- D British Columbia

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5 **In the 1942 Canadian plebiscite, voters were asked to release the government from its promise not to impose**

- A taxes on income
- B rationing of food
- C censorship of newspapers
- D conscription for overseas service

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ANSWER KEY

1. D
2. B
3. B
4. D
5. D

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